

School Name Unity College

Postal address PO Box 3676, CALOUNDRA DC, QLD, 4551

Phone (07) 5490 5777 Fax (07) 5490 5757

Email pscaloundra@bne.catholic.edu.au

School website www.uc.qld.edu.au

Contact Person Greg Myers

Principal's Foreword

Introduction

Unity College is an Ecumenical school embracing the Catholic and Uniting Churches' traditions. Classes are offered from Prep to Year 6 in the Junior Phase, Years 7 to 9 in the Middle Phase and Year 10 to 12 in the Senior phase.

Unity College is well resourced and designed in such a way as to maximize the educational opportunities for the young people in our care.

Staff at Unity College are selected from a very large number of applicants and have proved to be excellent. Unity is a welcoming College which aims to provide an educational experience which will allow students to strive for excellence in all facets of the curriculum, academic, cultural, sporting and spiritual.

Our positive behaviour management program is based on the concept of respect. That is respect of oneself, respect for others and respect for the environment.

The school is built on 11 hectares of land at Bellvista Estate and is a master planned College. Unity College has the backing and resource base of Brisbane Catholic Education and the productive working partnership with the Uniting Church has proved to be a very positive experience.

School Profile

Unity College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 1324 Girls 671 Boys 653

Characteristics of the student body

The College is divided into 3 phases of learning;
The Junior Phase Prep to Year 6
The Middle Phase Years 7 to 9
The Senior Phase Years 10 to 12

Our distinctive curriculum offerings

Unity College offers a balanced and connected curriculum for students moving through our phases of learning. The curriculum in each phase reflects aspects of the Australian curriculum. Collaborative planning between classroom teachers, academic coordinators and leadership ensures that students have the opportunity to engage in a seamless curriculum.

A connected curriculum is important, a MYTEC (Middle Years Technology Centre) has been constructed embracing Art, Science, Industrial Technology and Food Technology. Middle school students therefore have access to modern, well equipped specialist facilities.

Our senior curriculum is very comprehensive with a large number of academic and VET subjects being offered.

A number of Certificate Courses are offered including Cert IV's in Fitness, Dance and Justice Studies, Cert III's in Business and Fitness in conjunction with school based Traineeships provides opportunities for students to explore and achieve in diverse pathways in their senior years.

A Diploma in Business commenced in 2015.

Our Year 12 results have been very pleasing over a number of years since commencing senior studies.

Extra curricula activities

Sport includes;

- Rugby Union : Soccer : Swimming
- Netball : Basketball : Touch football : AFL
- Fishing : Surfing

Cultural includes;

- Choir : Music : Drama : Dance : Debating : Interact : Optiminds : Chess

Spiritual includes:

RE program : Liturgies : Retreats : Camps : Rosies

How Information and Communication Technologies are used to assist learning

Three computer labs in conjunction with trolleys of iPads in P-3 and BYOD devices in years 4 to 12.

Project development rooms in MYTEC & SYTEC. Every classroom has an interactive whiteboard and most have Apple TV.

Banks of ipads are available in VET and Learning Support.

A computer Graphics lab has also been built.

Teacher release to upgrade ICLT's.

Development of Digital Portfolios.

Electronic SET plans and reporting to parents via the Parent Portal.

Computer monitoring software is used.

2 eLearning coordinators have been appointed.

Social climate inclusive of pastoral care and our response to bullying

Unity is a welcoming College concentrating on Gospel Values in a happy, safe and caring community. We have a parent body very committed to the education of their children. Attendance at meetings is very high, most families come to the Parents & Friends welcoming BBQ and attendance at other school functions is high. Parents express high praise for the effort of the school. Our parents positively engage with the College community by participating in a variety of ways, including Parents & Friends meetings, College Board, volunteering and working bees. Our students contribute positively to the College and display enthusiasm that reflects our ethos. The positive social climate of our students is measured by our Safe School Data which reflects that students feel safe and enjoy the climate of the college. Furthermore, the College has introduced a Vertical Pastoral Care structure for students in Years 7 to 12. This structure promotes Christian values and positive relationships.

Parent, student and teacher satisfaction with the school

Feedback from P&F meetings and from the numerous information evenings held for each year level is very positive. Attendance is very high at these meetings.

Functions held by our P&F are very well supported.

Parent feedback from reviews is high as is staff involvement in extracurricular activities.

Student feedback and involvement in House activities is excellent.

Overall there is a great Spirit felt at Unity College.

Our staff are very generous and have students at the heart of their actions. Many embrace extra-curricula activities and projects to enhance learning opportunities for our students.

Parent involvement in their child's education

School Board

- Parents & Friends Association
- Volunteers
- Tuckshop and Uniform Shop
- Parent nights
- Information nights

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	107	51
Full-time equivalents	94.23	35.29
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	17
Post Graduate Diploma/Certificate	38
Bachelors Degree	49
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 137980

The major professional development initiatives were as follows

DELT

Literacy and Numeracy

Religious Education

Syllabus Review

School Income by Funding Source

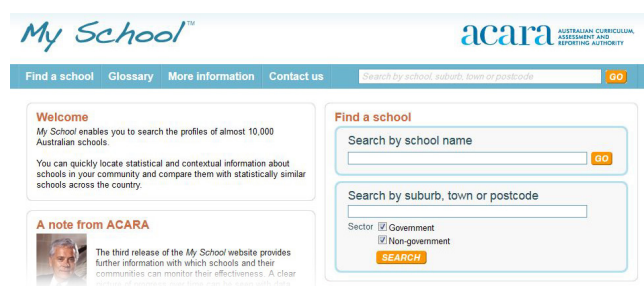
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.91 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	94.00 %
Year 3 Attendance Rate	94.00 %
Year 4 Attendance Rate	94.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	95.00 %

Year 7 Attendance Rate	95.00 %
Year 8 Attendance Rate	93.00 %
Year 9 Attendance Rate	93.00 %
Year 10 Attendance Rate	94.00 %
Year 11 Attendance Rate	93.00 %
Year 12 Attendance Rate	96.00 %

Policy and practice to manage student attendance

SMS used which send message to parents if student is absent.

PC teachers phone parents when student absent more than 3 days.

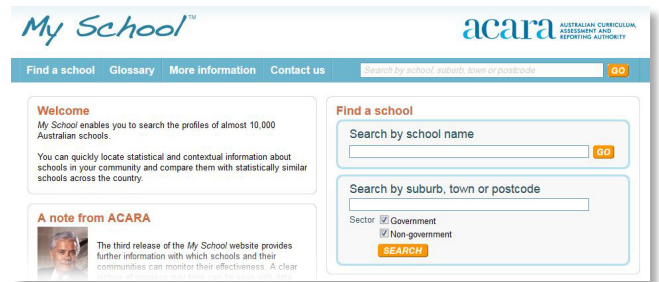
Absentee line.

Electronic roll marking each period during the day.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.

89.8 %

Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	106
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	54
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	21
Number of students awarded one or more Vocational Educational Training qualifications.	106
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	105
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	71.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	100.0 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	100.0 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
17	24	30	22	7

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
105	23	139

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.