

## Building Community and Faith

### Rationale

*Unity College aims to be a welcoming and supportive community of people who respect each other, the environment, ourselves.....(Education Brief)*

### **The College as a community will:**

- Create a faith experience that will be open and inclusive of both the Uniting Church and Catholic traditions.
- Be willing to confront significant social justice, moral, environmental and political issues.
- Be willing to explore options with flexibility in relation to the community life and worship life of the School.
- Be a community which endeavours to follow the School's Vision Statement.
- Celebrate life and faith joyfully.
- Be marked by a sense of inclusiveness

### **The Ongoing Vision and Mission of the Catholic and Uniting Churches of Caloundra City**

### Values

It is Gospel values that enliven the community of Unity College. These values will impact on all decisions concerning the purposes, content, teaching/learning experiences, evaluation processes and structures within the community.

Recognizing learning is an active, shared, life-long journey, the following values are important signposts for our developing community:

- ❖ the integration of faith, life and culture
- ❖ a commitment to working with parents as the first educators in collaborative partnership
- ❖ being a place of opportunity for faith, hope and love
- ❖ accepting diversity
- ❖ respect and support for the individual gifts, talents and needs of each member of the school community
- ❖ provide educational opportunity to assist the holistic growth of all

Amongst the values especially commended are: **dignity, respect, compassion, justice, honesty, openness, inclusion, trust and forgiveness** (*Education Brief*)

### Policy Statement

***Unity College will develop a community of faith and learning that will be open and inclusive of both the Uniting Church and Catholic traditions. It will be willing to confront significant social justice, moral, environmental and political issues. Community members will be willing to explore options with flexibility in relation to the community life and worship life of the School. In building such a learning community the dignity and talents of the participants will be respected within this inclusive community.***

### Guidelines

Guidelines and procedures such as the following need to be revised or developed: Community Worship, Enrolment, Pastoral Care, Behaviour Management, Social Justice, Student Protection-Bullying/Harassment, Privacy, Critical Incidents, Grievances