Curriculum

Rationale
Within this Christian College, the ministry of teaching attends to the education of young people, assists in the formation of community, and gives expression to the values and wisdom inherent in the Gospel message of Jesus. The Gospel message is an expression in the Christian faith traditions especially through the Catholic and Uniting Church traditions. The curriculum, the medium through which the teaching ministry occurs, is the totality of school experience. In this Christian college the curriculum gives due regard to the integrity of the various Key Learning Areas (KLA’s), together with the needs of the learner and the wider community while seeking, in appropriate ways, an infusion of gospel values.

KLA’s:
Religious Education, English, Mathematics, Science, Arts, Technology, Languages Other Than English (LOTE), Studies of Society and Environment, Health and Physical Education

Values
It is Gospel values that enliven the community of Unity College. These values will impact on all decisions concerning the purposes, content, teaching/learning experiences, evaluation processes and structures within the community.

Recognizing learning is an active, shared, life-long journey, the following values are important signposts for our developing community:

- the integration of faith, life and culture
- a commitment to working with parents as the first educators in collaborative partnership
- being a place of opportunity for faith, hope and love
- accepting diversity
- respect and support for the individual gifts, talents and needs of each member of the school community
- provide educational opportunity to assist the holistic growth of all

(Edution Brief)

Amongst the values especially commended are: Christian traditions, reverence, stewardship, creation, sustainable environment, dignity, inclusion, respect, compassion, truth, beauty, justice, honesty, openness, collaborative participation, shared wisdom, accountability, trust and forgiveness

Policy Statement
At Unity College our curriculum provides learners with the opportunities to know and find Jesus – the model on whom we shape our lives. The curriculum will bring about an integration of faith, life and culture through education of the whole person – physically, socially, emotionally, intellectually and spiritually. The parents are recognised as the first educators and are expected to have a key role in the schooling of their children. Respecting the stages of development of school learners, continuity of learning will be enhanced through the establishment and maintenance of effective, collaborative partnerships within the learning community together with the incorporation of relevant and meaningful active learning experiences. Our curriculum will promote learning that is life long and life giving.

Guidelines
Guidelines and procedures such as the following need to be revised or developed:
Religious Education, Spirituality, Early Childhood, Middle Schooling, Senior Schooling, Career Education, Vocational & Enterprise Education, Excursions, Personal Development, Technologies, Special Needs, Gifted and Talented