Descriptive information

1. Whether the school is state, independent or Catholic.
   Unity College is an Ecumenical co-educational College of the Catholic & Uniting Churches. Opened in 2006 with Preschool to Year 4 & Year 8 expanding each year to Year 12 in 2010.

2. The school’s address.
   47 Lomond Crescent Bellvista Estate Caloundra West Q 4551
   P.O. Box 3676 Caloundra DC Q 4551
   pscaloundra@bne.catholic.edu.au
   www.uc.qld.edu.au
   Ph: 07 54905777     Fax: 07 54905757

3. Total number of enrolments.
   2008  530 students
   2009  735 students
   2010  914 students
   2011  1006 students (prediction)

4. Year levels offered.
   Prep
   Years 1 to 7
   Years 8,9,10,11 & 12

5. Whether the school is co-educational or single-sex.
   Coeducational

6. Distinctive curriculum offerings. Regular subjects do not need to be listed.
   The school is divided into 3 phases of learning:
   The Junior School      Prep to Year 5 (note in 2011 Prep to Year 6)
   The Middle School      Years 6 to 9  (note in 2011 Year 7 to Year 9)
   The Senior School      Years 10 to 12

Middle Years Technology Centre (MYTEC)
A connected curriculum is important, a MYTEC (Middle Years Technology Centre) has been constructed embracing Art, Science, Industrial Technology & Food Technology. Middle school students therefore have access to modern well equipped specialist facilities.

How computers are used to assist learning:
Three computer labs are used in conjunction with trolleys with 10 laptops on each with wireless connection to Internet from any classroom. Project development rooms in MYTEC, the Learning Resource Centre have computers as does each classroom in the Junior School.

7. *Extra-curricula activities. Descriptions of the activities should be provided, particularly those that involve a significant number of students.*

**Extra Curricular Activities**

**Sport includes;**
- Rugby Union
- Soccer
- Swimming
- Netball
- Touch football
- AFL
- Fishing
- Surfing

**Cultural includes;**
- Choir
- Music
- Drama
- Dance
- Debating

**Spiritual includes;**
- RE program
- Regular liturgies
- Open Church which operates on some Sunday’s at 5.00pm where everyone is welcome.

8. *The social climate of the school, including pastoral care programs.*

Unity is a welcoming community concentrating on Gospel Values, in a happy, safe and caring community. We have a parent body very committed to the education of their children. Attendance at meeting is very high, most families come to the Parents & Friends welcoming BBQ and attendance at other school functions is high. Parents express high praise for the efforts of the school. Parents are always welcomed and many are present in classes particularly at the start and end of the day.

9. *Strategies used for involving parents in their child’s education.*

- School Board
- Parents & Friends Association
- Volunteers
- Tuckshop & Uniform Shop
- Parent nights
• Pastoral Parents

10. Links to school web pages or the title of a school-based contact person for further information on the school and its policies.

www.uc.qld.edu.au

Professional engagement

11. Qualifications of all teachers. *

See attached list (on web site)

12. Expenditure on and teacher participation in professional learning.

Teacher Professional Development is aligned with our Strategic Goals

• 7 student free days
• Attendance at conferences
• Curriculum planning & development opportunities
• Religious Education in-service
• Kids matter program
• Mindfields program
• A considerable budget is allocated for staff PD
• PD budget $80,796 in 2008
• PD budget $94,000 in 2009
• PD budget $107,225 in 2010

Staff Development Priorities

• Establishing a connected curriculum
• Developing a comprehensive Senior Curriculum
• Induction of the large number of new staff in a newly established growing College

Distinctive Skills of Staff

Staff were selected from a large number of applicants they are a professional and dedicated team. A balance has been established such that all specialist areas have been covered. A large number of teachers are on QSA Panels

13. Average staff attendance for the school based on unplanned absences of sick and emergent leave for periods of up to 5 days.*

Average Staff attendance is 97.95% for 2007
Average Staff attendance is 97.89% for 2008
Average Staff attendance is 97.66% (secondary) for 2009
Average Staff attendance is 97.09% (primary) for 2009

Average retention rate is >100% as we a new growing school
We have our first year 12 students in 2010 so no Year 12 data is available also no post-school destination data is available until 2011.

**14. Proportion of teaching staff retained from the previous school year.***
100%

**Key student outcomes**

**15. Average student attendance rate** 95.87%

**16. NAPLAN Results: Reading, Writing Spelling, Grammar and Punctuation and Numeracy results for Years 3, 5, 7 and 9 as follows:**

Data on our web

- the average scores for the school
- the average scores for Queensland. The Queensland Studies Authority will provide schools with the relevant data in relation to each school and the Queensland average.
- The percentage of students in each year at or above the national minimum standard.

**17. Apparent retention rates for Year 10 to 12. Schools may also report on real retention rates if they wish.**

Year 10 retention rate is 100%

**18. Year 12 outcomes.*** Unity moves into Year 12 in 2010

- Number of students awarded a Senior Statement = n/a
- Number of students awarded a Queensland Certificate of Individual Achievement. = n/a
- Number of students awarded a Queensland Certificate of Education at the end of year 12 = n/a
- Number of students awarded an International Baccalaureate Diploma (IBD). = nil
- Number of students awarded one or more VET qualification(s). = n/a
- Number of students who are completing or completed a School Based Apprenticeship (SAT) n/a
- Percentage of OP/IBD students who received an OP1-15 or an IBD = n/a
- Percentage of Year 12 Students who are completing or completed a SAT or were awarded one of more of the following: QCE, IBD, VET qualification =n/a
- Percentage of QTAC applicants receiving a tertiary offer =n/a
19. Value added – schools are to present information in plain language on their value added in the most appropriate way according to each school’s circumstances.*

Unity College is in its 5th year of existence and as such is in a high growth phase with new facilities, additional staff and students joining us each year. The school has a small but hard working P&F association which meets monthly to raise funds to provide additional resources for our students. They are also working towards obtaining a School Crossing on Lomond Crescent for the safety of our students. The College Board meets monthly and is working on Policies and have developed a number including Enrolment Policy, Grievance Policy, Enrolment Policy, Anti Bullying Policy etc.

A student representative council has been established and a student leadership framework developed. Student written feedback from the Year 11 leadership day and dinner (semiformal) was 99% positive. Feedback from Principal’s & Head of Primary Performance Reviews were very positive about the College & the person Attendance at school functions & information nights is high The Uniting Church and Catholic Parish are very happy with the progress and reputation of Unity College.

20. Information, in plain language, about parent, teacher and student satisfaction with the school.*

High degree of satisfaction Data from P&F, College Board & Parent Teacher Nights. Pastoral Parent feedback very positive. Issues are dealt with in an appropriate manner. Very high student & staff retention rates. Word of mouth satisfaction rate high resulting in high numbers enrolling.

21. Annual plan of action (goals and strategies) in relation to strategic renewal plan goals for the year

See Strategic Plan

22. School progress (achievements) in respect to the strategic renewal plan goals for the year.

See annual goals and feedback

Mandatory information to be published by 30 September each year

Unity College will have its first Year 12 students in 2010

23 Post-school destination information from the current Next Step survey as follows:

a. Background information on how the Next Step survey was conducted.

b. School response rate to the survey.

c. Definitions of main destinations.
d. Summary of findings in relation to main destinations of students.
e. Chart showing main destinations of students.