



ENROLMENT POLICY

POLICY	Unity College, Caloundra is an ecumenical, co-educational P-12 College in which Christian values and attitudes are lived, promoted and held in high regard. To acknowledge this, we seek to enrol students who with their parents can commit to our values and expectations.
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Rationale

Unity College aims to be a welcoming and supportive community of people who respect each other, the environment, ourselves.....

(Education Brief)

The College as a community will:

- Create a faith experience that will be open and inclusive of both the Uniting Church and Catholic traditions.
- Be willing to confront significant social justice, moral, environmental and political issues.
- Be willing to explore options with flexibility in relation to the community life and worship life of the College.
- Be a community which endeavours to follow the College's Mission Statement.
- Celebrate life and faith joyfully.
- Be marked by a sense of inclusiveness.
- Support the ongoing Vision & Mission of the Catholic & Uniting Churches.

Values

- A welcoming and supportive inclusive Christian community, which promotes the central place of Jesus and His Gospel.
- Prayer in all its forms as an essential element in our lives.
Prayer as:
 - Contemplation
 - Community prayer, liturgy, scripture
 - Prayerful action
- Striving for excellence through the teaching and demonstration of the Christian message

- Co-operation, tolerance and friendship between all members of the College community.
- A student-focused holistic education in a safe environment
- Respect for ourselves, for each other and for the environment
- Creating equal opportunity for all to develop their full potential

Guidelines

ADMISSION OF STUDENTS

Parents wishing to enrol children at the College will be interviewed (with their child) by the Principal, Head of Secondary, Head of Primary or Assistants to the Principal and supply all relevant paper work before enrolment is completed. All decisions of acceptance of applicants for enrolment shall be at the discretion of the Principal within the policy and guidelines endorsed by the College Board, and in line with Brisbane Catholic Education enrolment guidelines. A letter of acceptance is issued by the College and enrolment confirmed upon payment of the prescribed enrolment fee.

In processing an application, the Principal may consider factors such as a student's spiritual, educational and behavioural history, as well as a student's potential contribution to the College.

In making an application to enrol a child, parents are showing that they are prepared to commit themselves to working in co-operation with College personnel for the benefit of their child. Their commitment to the College in providing opportunities for faith formation for student's staff and parents is a significant enrolment criteria.

Inaccurate information supplied to the College may lead to the cancellation of enrolment.

Students requiring Significant Educational Adjustments:

Enrolment of students requiring significant educational adjustments will proceed according to guidelines set down by Brisbane Catholic Education. If special needs become apparent after enrolment, the process may be started at any time. It is the responsibility of parents to disclose all relevant information regarding a child's special needs at the time of making application for enrolment.

Students requesting flexible Learning arrangements:

Enrolment of students requesting flexible learning arrangements are required to discuss this during their enrolment interview or with the appropriate member/s of the Leadership Team. This situation could include, but is not limited to, traineeships, sporting excellence or vocation. The priority of the College is to provide a balanced curriculum that meets the needs of our students and promotes the opportunity for continued learning of literacy and numeracy. In addition, the pre-requisites for senior studies must be considered.

The flexible learning arrangements for students will be considered for students in Years 7-12 and only when it reflects Educational legislation. (*Section 182 Flexible arrangements for a non State School* attached as an appendix). A flexible arrangement for students in Prep to Year 6 is not considered.

Flexible arrangements may take the form of:

- For students in Years 7 and 9, students are required to attend the College as full time students with the option to negotiate their attendance at sport (2 lessons per week) if current academic expectations are being met.
- For students in Year 10, a part time arrangement can be negotiated, not exceeding 50% of non-direct contact time.
- For students in Years 11 and 12, a part time arrangement reflecting the Queensland Study Authority requires completing their senior course over three years of study. This arrangement should reflect the individual pathway of the student and be designed through the SETPlan process.

Students on flexible learning arrangements are required to fully participate in the spiritual formation of themselves through retreats, the Religious Education curriculum and liturgies. Furthermore, those students in the senior years are expected to participate in the Queensland Core Skills Test and preparation program. All of these students are considered as full time financial students.