

# **UNITY COLLEGE - ENROLMENT POLICY**

Unity College, Caloundra is an ecumenical, co- educational P-12 College administered by Brisbane Catholic Education, in partnership with the Catholic and Uniting Churches of Caloundra. The Gospel values and attitudes are lived, promoted, and held in high regard. To acknowledge this, we seek to enrol students who with their parents or guardians can commit and live out our Mission Statement, Vision and Values.

# **Mission Statement**

### We are a learning community, uniting, inspiring and succeeding through Christ.

The College as a community will:

- create faith experiences that will be open and inclusive of both the Uniting Church and Catholic traditions
- employ ecumenical principles of dialogue in practice, inclusive processes and solidarity of purpose
- confront significant social justice, moral, environmental and political issues
- celebrate life and faith joyfully
- educate students to be successful, creative and confident, active and informed learners empowered to shape and enrich our world.
- provide a student-focused education in a safe environment, and which creates equal opportunity for all to develop to their full potential.
- seek to enhance positive relationships among all members of the community, by supporting positive behaviours for the learning and wellbeing of students through a relational approach.

# Values

#### **Faith and Formation**

At Unity College, the charism of ecumenism and its narrative of Celtic Christian Spirituality provides us with six virtues to express our understanding of how everything is connected by Christ, with Christ and through Christ.

• The six virtues of Celtic Christian Spirituality include the gifts of: Welcome, Hospitality, Awe and Wonder, Prayer and Contemplation, Reverence for Nature and God's infinite love symbolised as Circle.



### **Teaching and Learning**

The Unity College Vision for Learning and teaching is intrinsically linked to the goals of the Alice Springs Declaration and the values from the Brisbane Catholic Education Learning and Teaching Framework. Within Unity College's Vision for Learning and Teaching, ten principles or tenets have been identified as the core values, which are intrinsically linked to the College's mission, motto and charism underpinning our learning and pedagogical practices.

These ten principles are:

- Challenging Contexts
- Relational Approaches
- Student Centred Learning
- Engaging Cultures
- Inclusive Practices
- Supportive Partnerships
- Responsive Environments
- Connected Elements
- Holistic Education
- Sustainable Processes

### **Student Wellbeing**

To enhance positive relationships and wellbeing among all members of the community we live a culture of respect

• Respect for ourselves, for each other and for the environment

## Guidelines

### **ADMISSION OF STUDENTS**

Applicants will be considered according to the following criteria:

- 1. Priority for an enrolment interview is given in the following order to:
  - A sibling of a current student or graduate of Unity College
  - Baptised Catholic or Uniting Church children
  - Students currently/previously enrolled in a Catholic/Uniting school
  - Other baptized Christian children who with their parents/guardians support the values of the college
  - Other children who with their parents/guardians support the values and Catholic and Uniting Church ethos of the college.

Parents/guardians wishing to enrol children at the College will be interviewed (with their child) by the Principal, Head of Secondary, Head of Primary or Assistants to the Principal and supply all relevant paperwork before enrolment is completed. All decisions of acceptance of applicants for enrolment shall be at the discretion of the Principal, within the policy and guidelines endorsed by the College Board and in line



with Brisbane Catholic Education enrolment guidelines. A letter of acceptance is issued by the College and enrolment confirmed upon payment of the prescribed enrolment fee.

- 2. In processing an application, the Principal considers factors such as:
  - The child's spiritual, educational and behavioural history
  - The child's potential contribution to the College
  - The resources available to the College to ensure the College can effectively meet the educational requirements of the child and the relevant student cohort
  - Commitment by the parents/guardians in working in partnership with Unity College personnel and procedures for the benefit of their child's faith, learning development and wellbeing while committing to the College virtues and values
  - Demonstrated commitment by parents/guardians in working with previous educators to support the values of the College
  - Supporting information from current educators and faith communities
  - Participation in local faith communities and other community organisations
  - Other information available to the Principal.

Inaccurate information supplied to the College may lead to the cancellation of enrolment.

Flexible learning arrangements must be discussed with a member of the Leadership Team at the enrolment interview. A more detailed explanation and policy is available on request.

Enrolment of students requiring significant educational adjustments will proceed according to guidelines set down by Brisbane Catholic Education and following the Unity College Enrolment Procedures for Students with Disabilities. If special needs become apparent after enrolment, the process may be started at any time. It is the responsibility of parents to disclose all relevant information regarding a child's special needs at the time of making application for enrolment.