

YEAR 10 - UNITY COLLEGE 2026 SEMESTER TWO ASSESMENT SCHEDULE

ASSESSMENT ONE			ASSESSMENT TWO				
SUBJECT	ASSESSMENT	DATES	SUBJECT	ASSESSMENT	DATES		
Religious Education	Exam	Exam: Term 3 Week 9	Religious Education	Multi Modal	Issue: Term 1 Week 3 Draft: Term 1 Week 5 Due: Term 1 Week 7		
	English	Written Response Literary Essay		Issue: Term 3 Week 5 Conferencing: Term 3 Week 7 Due: Term 3 Week 9	English	Written Response (Narrative) Exam	Issue: Term 4 Week 6 Exam: Term 4 Week 7
		Mathematics		PSMT		Issue Term 3 Week 3 Due Term 3 Week 7	Mathematics
	Exam 90 minutes			Exam: Term 3 Week 10	Science - Biology	Exam 2 x 45 mins	
	Science - Biology	Research Investigation 800 – 1200 words		Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9 beginning		Science - Biology	Exam 2 x 45 mins
		Science – Chemistry		Student Experiment 800 - 1200 words	Issue date: Term 3 Week 4 Draft: Term 3 Week 7		Science – Chemistry
	Science – Marine Science			Student Experiment 800 – 1200 words	Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9	Science – Marine Science	
		Science - Physics		Research Investigation 800 – 1200 words	Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9 beginning		Science – Science in Practice
	Science – Science in Practice			Practical Project 800 – 1000 words 3-5 minutes presentation	Issue: Term 3 Week 5 Due: Term 3 Week 9	Science – Science in Practice	
		History		Research Assignment 600-800 words	Issue: Term 3 Week 3 Draft: Term 3 Week 6 Due: Term 3 Week 9		History
Economics and Business	Exam 90 minutes		Term 3 Week 9	Economics and Business	Investigation Report 600-800 words	Issue: Term 4 Week 3 Draft: Term 4 Week 6 Due: Term 4 Week 8	
	Civics & Citizenship	Research Report 600 - 800 words	Issue week 4 Draft Week 7 Due Week 9		Civics & Citizenship	Combination Exam	Week 8
Health & Physical Education		Groupwork- Podcast	Issue: Term 3 Week 1 Draft: Term 3 Week 6 Due: Term 3 Week 9	Health & Physical Education		Sport Performance Highlight Reel	Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Weeks 7
	Sport Science	Multimodal Presentation 6-8 minutes	Issue: Term 3 Week 1 Draft: Term 3 Week 6 Due: Term 3 Week 8		Sport Science	Investigation Report 1000-1500 words	Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Week 7
Sport Psychology		Sport coaching planned sessions and practical delivery (Formative)	Issue: Term 3 Week 1 Due: Term 3 Weeks 3-9	Sport Psychology		Inclusive Sport Proposal – Written or multimodal	Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Week 7
	Dance	Group Project	Issue date: Term 3 Week 4 Draft: Term 3 Week 7 Practical Due: Term 3 Week 9		Dance	1. Performance 2. Choreography	Issue: Term 4 Week 1 Draft: Term 4 Week 3 Due: Term 4 Week 4 Issue: Term 4 Week 4 Draft: Term 4 Week 7 Due: Term 4 Week 8
Drama		Group Performance	Directing Task: Term 3 Week 4 Tech Run: Term 3 Week 7 Practical: Term 3 Week 9	Drama		Individual Performance	Directing Task: Term 4 Week 4 Tech Run: Term 4 Week 7 Practical: Term 4 Week 8
	Visual Art	Self Portrait & Sketch Book	Issued: Term 3 Week 1 Due: Term 3 Week 9		Visual Art	Environment Folio & Final Painting	Issued: Term 4 Week 1 Due: Term 4 Week 8
Music		Folio Assessment	Draft: Term 3 Week 7 Due: Term 3 Week 9	Music		Composition	Draft: Term 4 Week 6 Due: Term 4 Week 8
	Media-Photography	Digital Phographic Portfolio 1	Issued: Term 3 Week 1 Due: Term 3 Week 10		Media-Photography	Digital Phographic Portfolio 2	Issued: Term 4 Week 1 Due: Term 4 Week 8
STEM		Build and OneNote	Issue: Term 3 Week 5 Due: Term 3 Week 10	STEM		Build and OneNote	Issue: Term 4 Week 6 Due: Term 4 Week 8
	DT - Food	Process Journal Practical Assessment	Issue: Term 3 Week 5 Draft: Term 3 Week 7 Practical: Term 3 Week 8 Journal: Term 3 Week 9		DT - Food	Process Journal Practical Assessment	Issue: Term 4 Week 5 Draft: Term 4 Week 6 Practical: Term 4 Week 6 Journal: Term 4 Week 7
Hospitality Cert I		SITXFA005 SITXWHS005 BSBTWK201	Issue: Term 3 Week 2 Due: Term 3 Week 10	Hospitality Cert I		SITHFAB025 SITXCCS009 SITXFIN007	Issue: Term 4 Week 1 Due: Term 4 Week 6
	Japanese	Exam	Exam Week: 9		Japanese	Exam	Exam: Week 7
DT - Engineering		1. Design Folio Toolbox 2. Design Folio Spooler	1. Draft: Term 3 Week 5 Due: Term 3 Week 7 2. Draft: Term 3 Week 7 Due: Term 3 Week 9	DT - Engineering		Design Folio	Issue: Term 3 Week 8 Draft: Term 4 Week 4 Due: Term 4 Week 8
	DT -Materials	Design Folio	Issue: Term 3 Week 2 Draft: Term 3 Week 6 Due: Term 3 Week 9		DT -Materials	Design Folio & Caddy Design	Issue: Term 4 Week 2 Beginning Draft: Term 4 Week 6 Due: Term 4 Week 8
GRA – Design Innovation		Design Folio Desk Tidy	Issue: Term 3 Week 2 Draft: Term 3 Week 7 Due: Term 4 Week 1	GRA – Design Innovation		Design Folio Club House	Issue: Term 4 Week 2 Beginning Draft: Term 4 Week 7 Due: Term 4 Week 8

Please Note:

Where an assessment item has a 'Week Beginning' listed, the submission or exam will take place during the first timetabled lesson of the week. Likewise, an assessment item with 'Week Ending' indicates the last timetabled lesson of that week.

From time to time, assessment schedules need to be altered to reflect a change in circumstance or student readiness for assessment. If there is a change to the set date listed above, communication will be issued by either the subject teacher, the relevant curriculum leader or member of the College Leadership Team.

If you have any questions regarding the assessment schedule or would like more information about a specific subject, please email swroe@bne.catholic.edu.au

ABSENCE

Success in learning occurs when there is a positive working partnership between the student, school and home. When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made possible.

Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning. If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00pm to 4:00pm. Parents will receive notification of this consequence. As per the QCAA assessment guidelines: 'In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date'. Therefore, any failure to submit a required assignment in its final form, without an approved 'Reasonable Adjustment', will result in the assessment of the existing draft/evidence of progress and a grade awarded from this assessment.

In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be ineligible for a QCE point for that unit of study.

ACADEMIC INTEGRITY

Each year, Senior Student are required to complete the QCAA Academic Integrity Course for Students during their induction to Senior Study. In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see previous section 'Failure to submit a draft'). Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response. Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then only the portion/s of the submission deemed to be the student's own work will be assessed and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own. Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response may result in their assessment being 'Not Rated (NR)', pending a review of the circumstances for the academic integrity breach.