

YEAR 8 - UNITY COLLEGE 2026 SEMESTER TWO ASSESMENT SCHEDULE

TERM THREE - CORE SUBJECTS			TERM THREE - ELECTIVE ROTATIONS			TERM FOUR - CORE SUBJECTS			TERM FOUR - ELECTIVE ROTATIONS		
SUBJECT	ASSESSMENT	DATES	ELECTIVE	ASSESSMENT	DATES	SUBJECT	ASSESSMENT	DATES	ELECTIVE	ASSESSMENT	DATES
Religious Education	Multimodal presentation Individual task 3-4 minutes	Issue: Week 5 Beginning Due: Week 9 Beginning	Japanese	Group Spoken Performance	Spoken: Week 5 Beginning	Religious Education	Pod Cast	Issue: Week 3 Draft: Week 5 Due: Beginning Week 7	Japanese	Assignment	Due: Week 6 Beginning
				Written Menu	Due (Menu): Week 6 Beginning						
English	Extended Written Essay Exam 600-800 words	Issue: Week 7 Exam: Week 8	STEM	Project Build and OneNote	Project A: Issue: Week 2 Due: Week 4 Project B: Issue: Week 5 Due: Week 10	English	Debate Presentation	Issue: Week 4 Presentation: Week 7	Japanese	Exam	Week 7
Mathematics	Examination 55 minutes	Week 5	DT - Food	Process Journal Practical task	Issue: Week 2 Practical Due: Week 8 Process Journal Due: Week 9	Mathematics	Examination 55 minutes	Due: Week 8	STEM	Project Build and OneNote	Project A: Issue: Week 1 Due: Week 5 Project B: Issue: Week 6 Due: Week 8
	Problem Solving Modelling Task	Issue: Week 7 Due: Week 9									
Science	Student Experiment 600 - 800 words Classtime provided	Issue: Week 4 Draft: Week 7 Due: Week 9 Beginning	ARTS - Dance	Group Project Performance Choreography Responding Booklet	Issue: Week 4 Beginning Draft: Week 7 Beginning Due: Week 9 Beginning	Science	Examination 60 minutes	Due: Week 8 Beginning	DT - Food	Process Journal Practical task	Issue: Week 2 Practical: Week 6 Process Journal: Week 7
Humanities	Source Analysis Exam	Week 9	ARTS - Drama	Group Project Performance	Plan Due: Week 4 Tech Run: Week 7 Performance: Week 9	Humanities	Source Analysis Table 450 – 500 words	Issue: Week 4 Checkpoints: Wk 5 & 7 Due: Week 8	DT- Design Innovation	Design Folio & Beach House	Issue: Week 2 Draft: Week 7 Due: Week 8
HPE	Educational Board/Card Game	Issue: Week 1 Draft: Week 6 Due: Week 8	ARTS – Music	Folio - Project Composition Performance Response Tasks	Issue: Week 1 Draft: Week 6/7 Due: Week 9	HPE	5 – 10 minute circuit 1 -2 page fitness session	Issue: Week 1 Due: Week 5-8	ARTS - Dance	Group Project Performance Choreography Responding Booklet	Issue: Week 4 Beginning Draft: Week 6 Beginning Due: Week 8 Beginning
			DT - Design Innovation	Design Folio & Tea Light	Issue: Week 2 Draft: Week 4 Due: Week 7				ARTS – Drama	Group Project Performance	Plan Due: Week 4 Tech Run: Week 7 Performance: Week 8
			ARTS- Visual Arts	Powerpoint & Final Painting	Issued: Week 1 Due: Week 9				ARTS – Music	Folio - Project Composition Performance Response Tasks	Issue: Week 1 Draft: Week 6/7 Due: Week 8
											Arts – Visual Art

Where an assessment item has a 'Week Beginning' listed, the submission or exam will take place during the week. Alternatively, an assessment item with 'Week Ending' indicates the last timetable lesson of that week. From time to time, assessment schedules need to be altered to reflect a change in circumstance or student readiness for assessment. If there is a change to the set date listed above, communication will be issued by either the subject teacher, the relevant curriculum leader or member of the College Leadership Team. If you have any questions regarding the assessment schedule or would like more information about a specific subject, please email swroe@bne.catholic.edu.au

Success in learning occurs when there is a positive working partnership between the student, school and home. When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning. If a student does not manage to submit a draft or final submission, students are required to attend Homework Club on Wednesdays to receive the appropriate support for their learning.