

YEAR 10 ASSESSMENT SEMESTER TWO 2025

Assessment One

Assessment Two

| SUBJECT | ASSESSMENT | DATES | ASSESSMENT | DATES |
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| Religious Education | Exam 60 minutes | Exam: Term 3 Week 9 | Written | Due: Term 4 Week 3 Draft: Term 4 Week 5 Due: Term 4 Week 7 |
| English | Written Response Exam | Issue: Term 3 Week 5 Due: Term 3 Week 6 | Exam 600-800 words Unseen Question Essay | Exam: Term 4 Week 8 |
| Mathematics | PSMT | Issue Term 3 Week 3 Due Term 3 Week 7 | Exam 90 minutes | Exam: Term 4 Week 8 |
| | Exam 90 minutes | Exam: Term 3 Week 10 | | |
| Science - Biology | Student Experiment 800 – 1200 words | Issue: Term 3 Week 4 Draft: Term 3 Week 8 Due: Term 3 Week 10 | Exam 60 minutes | Exam: Term 4 Week 8 |
| Science – Chemistry | Exam 90 minutes | Exam: Term 3 Week 9 | Research Investigation 800 – 1200 words | Issue: Term 4 Week 3 Draft: Term 4 Week 4 Due: Term 4 Week 8 |
| Science – Marine Science | Student Experiment 800 – 1200 words | Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9 | Exam 90 minutes | Exam: Term 4 Week 8 |
| Science – Science in Practice | Practical Project 800 – 1000 words 3-5 minutes presentation | Issue: Term 3 Week 5 Due: Term 3 Week 9 | Applied Investigation 800 – 1000 words | Issue: Term 4 Week 5 Due: Term 4 Week 8 |
| History | Research Assignment 600-800 words | Issue: Term 3 Week 3 Draft: Term 3 Week 6 Due: Term 3 Week 9 | Exam 90 minutes | Exam: Term 4 Week 8 |

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| Economics and Business | Exam 90 minutes | Term 3 Week 9 | Investigation Report 600-800 words | Issue: Term 4 Week 3 Draft: Term 4 Week 6 Due: Term 4 Week 8 |
| Health & Physical Education | Groupwork- Podcast | Issue: Term 3 Week 1 Draft: Term 3 Week 6 Due: Term 3 Week 9 | Highlight Reel | Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Weeks 8 |
| Sport Science | Multimodal Presentation 6-8 minutes | Issue: Term 3 Week 1 Draft: Term 3 Week 6 Due: Term 3 Week 8 | Investigation Report 1000-1500 words | Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Week 7 |
| Sport Psychology | Sport coaching planned sessions and practical delivery (Formative) | Issue: Term 3 Week 1 Due: Term 3 Weeks 3-9 | Proposal – Written or multimodal | Issue: Term 4 Week 1 Draft: Term 4 Week 5 Due: Term 4 Week 8 |
| Civics & Citizenship | Report | Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9 | Combination Exam | Due: Term 4 Week 8 Beginning |
| Dance | Group Project | Issue date: Term 3 Week 4 Draft: Term 3 Week 7 Practical Due: Term 3 Week 9 | 1. Performance 2. Choreography | Issue: Term 4 Week 1 Draft: Term 4 Week 3 Due: Term 4 Week 4 Issue: Term 4 Week 4 Draft: Term 4 Week 7 Due: Term 4 Week 8 |
| Drama | Group Performance | Directing Task: Term 3 Week 4 Tech Run: Term 3 Week 7 Practical: Term 3 Week 9 | Individual Performance | Directing Task: Term 4 Week 4 Tech Run: Term 4 Week 7 Practical: Term 4 Week 8 |
| Visual Art | Self-Portrait | Draft: Term 3 Week 7 Due: Term 3 Week 9 | Folio | Draft: Term 4 Week 7 Due: Term 4 Week 8 |
| Music | Folio Assessment | Draft: Term 3 Week 7 Due: Term 3 Week 9 | Folio Assessment | Draft: Term 4 Week 6 Due: Term 1 Week 8 |

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| Media-Photography | Folio Assessment | Fortnightly Assessment | Folio Assessment | Fortnightly Assessment Finalised Term 4 Week 8 |
| STEM | Build and OneNote | Issue: Term 3 Week 5 Due: Term 3 Week 10 | Build and OneNote | Issue: Term 4 Week 6 Due: Term 4 Week 8 |
| DT - Food | Process Journal Practical Assessment | Issue: Term 3 Week 5 Draft: Term 3 Week 7 Practical: Term 3 Week 8 Journal: Term 3 Week 9 | Process Journal Practical Assessment | Issue: Term 4 Week 5 Draft: Term 4 Week 6 Practical: Term 4 Week 7 Journal: Term 4 Week 7/8 |
| Hospitality Cert I | SITXFSA005 SITXWHS005 BSBTWK201 | Issue: Term 3 Week 2 Due: Term 3 Week 10 | SITHFAB025 SITXCCS009 SITXFIN007 | Issue: Term 4 Week 1 Due: Term 4 Week 6 |
| Japanese | Listening Interview w/ Teacher | Due: Term 3 Week 8 beginning Due: Term 3 Week 10 | Exam | Term 4 Week 8 beginning |
| DT - Engineering | Design Folio Design Folio | Issue: Term 3 Week 2 Draft: Term 3 Week 4 Due: Term 3 Week 5 Issue: Term 3 Week 5 Draft: Term 3 Week 7 Due: Term 3 Week 9 | Design Folio | Issue: Term 4 Week 1 Draft: Term 4 Week 7 Due: Term 4 Week 9 |
| DT -Materials | Design Folio | Issue: Term 3 Week 2 Draft: Term 3 Week 7 Due: Term 3 Week 9 | Design Folio | Issue: Term 4 Week 2 Beginning Draft: Term 4 Week 7 Due: Term 4 Week 9 |
| GRA – Design Innovation | Design Folio Desk Tidy | Issue: Term 3 Week 2 Draft: Term 3 Week 7 Due: Term 3 Week 1 | Design Folio Club House | Issue: Term 4 Week 2 Beginning Draft: Term 4 Week 7 Due: Term 4 Week 9 |

Please Note:

Where an assessment item has a '**Week Beginning**' listed, the submission or exam will take place during the first timetabled lesson of the week. Likewise, an assessment item with '**Week Ending**' indicates the last timetabled lesson of that week.

From time to time, assessment schedules need to be altered to reflect a change in circumstance or student readiness for assessment. If there is a change to the set date listed above, communication will be issued by either the subject teacher, the relevant curriculum leader or member of the College Leadership Team.

If you have any questions regarding the assessment schedule or would like more information about a specific subject, please email swroe@bne.catholic.edu.au

| ABSENCE | ACADEMIC INTEGRITY |
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| <p>Success in learning occurs when there is a positive working partnership between the student, school and home.</p> <p>When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.</p> <p>If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00pm to 4:00pm. Parents will receive notification of this consequence.</p> <p>As per the QCAA assessment guidelines: <i>`In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date'</i></p> <ul style="list-style-type: none"> • Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved 'Reasonable Adjustment', will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment. • In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>. | <p>Each year, Senior Student are required to complete the <u>QCAA Academic Integrity Course for Students</u> during their induction to Senior Study.</p> <p>In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see <i>previous section 'Failure to submit a draft'</i>).</p> <p>Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response.</p> <ul style="list-style-type: none"> • Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student's own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own. • Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result</i> in their assessment being 'Not Rated (NR)', <i>pending a review of the circumstances for the academic integrity breach</i>. |