

YEAR 10 ASSESSMENT SEMESTER ONE 2026

SUBJECT	Assessment One		Assessment Two	
	ASSESSMENT	DATES	ASSESSMENT	DATES
Religious Education	Multimodal Presentation	Issue: Term 1 Week 4 Draft: Term 1 Week 7 Due: Term 1 Week 9	Short Response Exam • Part A & B	Due: Term 2 Week 9
English	Extended response - multimodal • persuasive spoken • 4 – 6 minutes • Live or pre-recorded	Issue: Term 1 Week 5 Draft: Term 1 Week 7 Due: Term 1 Week 9	Exam 600-800 words Seen Question Essay	Issue: Term 2 Week 8 Exam: Term 2 Week 9
Mathematics	Exam 90 minutes	Exam: Term 1 Week 10	Exam 90 minutes	Exam: Term 2 Week 10
Science - Biology	Research Investigation • 800 – 1200 words	Issue: Term 2 Week 4 Draft: Term 2 Week 7 Due: Term 2 Week 9	Exam 90 minutes	Exam: Term 2 Week 9
Science – Physics	Research Investigation • 800 – 1200 words	Issue: Term 1 Week 4 Draft: Term 1 Week 7 Due: Term 1 Week 9	Exam 90 minutes	Exam: Term 2 Week 9
Science – Marine Science	Student Experiment • 800 – 1200 words	Issue: Term 1 Week 4 Draft: Term 1 Week 7 Due: Term 1 Week 9	Exam 90 minutes	Exam: Term 2 Week 9
Science – Science in Practice	Practical Project • 800 - 1000	Issue: Term 1 Week 5 Due: Term 1 Week 9	Applied Investigation • 800 - 1000	Issue: Term 1 Week 5 Due: Term 1 Week 9
Big History	Virtual Museum Exhibition 600-800 words	Issue: Term 1 Week 3 Draft: Term 1 Week 6 Due: Term 1 Week 9	History Podcast 3 – 5 minutes	Issue: Term 2 Week 3 Draft: Term 2 Week 7 Due: Term 2 Week 9
Economics and Business	Combination Exam 90 minutes	Term 1 Week 9	Investigation Report 600-800 words	Issue: Term 2 Week 3 Draft: Term 2 Week 6 Due: Term 2 Week 8

Health & Physical Education	Persuasive Speech	Issue: Term 1 Week 2 Draft: Term 1 Week 6 Due: Term 1 Week 9	Practical: SEPEP Demonstration	Issue: Term 2 Week 1 Due: Term 2 Weeks 6-9
Sport Science	Multimodal Presentation 6-8 minutes	Issue: Term 1 Week 2 Draft: Term 1 Week 6 Due: Term 1 Week 8	Investigation Report 1000-1500 words	Issue: Term 2 Week 1 Draft: Term 2 Week 6 Due: Term 2 Week 8
Sport Psychology	Sport coaching planned sessions and practical delivery (Formative)	Issue: Term 1 Week 2 Folio Assessment Due: Term 1 Weeks 3-9	Proposal – Written or multimodal	Issue: Term 2 Week 1 Draft: Term 2 Week 7 Due: Term 2 Week 9
Dance	Group Project	Issue date: Term 1 Week 4 Draft: Term 1 Week 7 Practical: Term 1 Week 9	1. Performance 2. Choreography	Issue: Term 2 Week 1 Draft: Term 2 Week 3 Due: Term 2 Week 4 Issue: Term 2 Week 4 Draft: Term 2 Week 7 Due: Term 2 Week 9
Drama	Individual Responding	Directing Task Draft: Week 3 Directing: Week 5	Group Performance	Performance Task Tech Run: Week 7
Visual Art	Self-Portrait	Draft: Week 7 Due: Week 9	Folio	Draft: Week 7 Due: Week 9
Music	Folio Assessment	Draft: Term 1 Week 7 Due: Term 1 Week 9	Folio Assessment	Draft: Term 1 Week 7 Due: Term 1 Week 9
Media-Photography	Digital Photographic Portfolio	Issued: Week 1 Due: Week 8	1. Extended Response 2. Digital Portfolio	1. Issued: Week 2 Due: Week 3 2. Issued: Week 1 Due: Week 8
STEM	Build and OneNote	Issue: Term 1 Week 2 Due: Term 1 Week 4	Build and OneNote	Issue: Term 2 Week 5 Due: Term 2 Week 10
DT - Food	Process Journal Practical Assessment	Issue: Term 1 Week 5 Draft: Term 1 Week 7	Process Journal Practical Assessment	Issue: Term 1 Week 5 Draft: Term 1 Week 7

		Practical: Term 1 Week 8 Journal: Term 1 Week 9		Practical: Term 1 Week 8 Journal: Term 1 Week 9
Hospitality Cert I	SITXFSA005 SITXWHS005 BSBTWK201	Issue: Term 1 Week 2 Due: Term 1 Week 10	SITHFAB025 SITXCCS009 SITXFIN007	Issue: Term 2 Week 1 Due: Term 2 Week 10
Japanese	Multimodal Interview w/ Teacher	Issue: Term 1 Week 3 beginning Draft: Term 1 Week 5 beginning Due: Term 1 Week 6 beginning	Exam Letter Response	Term 2 Week 2 Term 2 Week 9
DT - Engineering	Design Folio Design Folio	Issue: Term 1 Week 2 Draft: Term 1 Week 5 Due: Term 1 Week 7 Issue: Term 1 Week 5 Draft: Term 1 Week 7 Due: Term 1 Week 9 Beginning	Design Folio	Issue: Term 1 Week 8 Draft: Term 2 Week 4 Due: Term 2 Week 8
DT - Materials	Design Folio	Issue: Term 1 Week 2 Beginning Draft: Term 1 Week 6 Due: Term 1 Week 9		Issue: Term 2 Week 2 Beginning Draft: Term 2 Week 6 Due: Term 2 Week 9
GRA – Design Innovation	Design Folio Desk Tidy	Issue: Term 1 Week 2 Beginning Draft: Term 1 Week 7 Due: Term 2 Week 1	Design Folio Club House	Issue: Term 2 Week 2 Beginning Draft: Term 2 Week 7 Due: Term 2 Week 9

Please Note:

Where an assessment item has a '**Week Beginning**' listed, the submission or exam will take place during the first timetabled lesson of the week. Likewise, an assessment item with '**Week Ending**' indicates the last timetabled lesson of that week.

From time to time, assessment schedules need to be altered to reflect a change in circumstance or student readiness for assessment. If there is a change to the set date listed above, communication will be issued by either the subject teacher, the relevant curriculum leader or member of the College Leadership Team.

If you have any questions regarding the assessment schedule or would like more information about a specific subject, please email swroe@bne.catholic.edu.au

ABSENCE	ACADEMIC INTEGRITY
<p>Success in learning occurs when there is a positive working partnership between the student, school and home.</p> <p>When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.</p> <p>If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00pm to 4:00pm. Parents will receive notification of this consequence.</p> <p>As per the QCAA assessment guidelines: <i>`In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date'</i></p> <ul style="list-style-type: none"> • Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved ‘Reasonable Adjustment’, will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment. • In the absence of any assessable evidence of progress/existing draft the student response will be judged as ‘Not Rated (NR)’, the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>. 	<p>Each year, Senior Student are required to complete the QCAA Academic Integrity Course for Students during their induction to Senior Study.</p> <p>In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see previous section ‘Failure to submit a draft’).</p> <p>Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response.</p> <ul style="list-style-type: none"> • Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student’s own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own. • Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result in their assessment being ‘Not Rated (NR)’, pending a review of the circumstances for the academic integrity breach</i>.