

## YEAR 8 - UNITY COLLEGE 2026 ASSESSMENT SCHEDULE 2026 – YEAR 8

TERM ONE ASSESSMENT - CORE SUBJECTS		
SUBJECT	ASSESSMENT	DATES
Religious Education	Folio of Learning <ul style="list-style-type: none"> <li>Part A: Oral Response</li> <li>Part B: Initiation Poster</li> </ul>	Issue: Week 3 Draft: Ongoing Due: Week 9 Ending
English	Examination: Written <ul style="list-style-type: none"> <li>Analytical Essay</li> <li>500-700 words</li> </ul>	Issue: Week 7 Beginning Due: Week 9 Beginning
Mathematics	Examination <ul style="list-style-type: none"> <li>55 minutes</li> </ul>	Week 8 Beginning
Science	Examination <ul style="list-style-type: none"> <li>60 minutes</li> </ul>	Week 9 Beginning
Humanities	Analysis PowerPoint <ul style="list-style-type: none"> <li>450-500 words</li> </ul>	Issue: Week 3 Checkpoints: Wk 5 & 7 Due: Week 9
HPE	Presentation <ul style="list-style-type: none"> <li>2-3 minutes</li> </ul>	Issue: Week 2 Beginning Draft: Week 7 Due: Week 10 Beginning

TERM TWO ASSESSMENT - CORE SUBJECTS		
SUBJECT	ASSESSMENT	DATES
Religious Education	Short response exam	Week 9 Beginning
English	Multimodal Presentation VLOG <ul style="list-style-type: none"> <li>Pre-recorded</li> <li>3-5 minutes</li> </ul>	Issue: Week 4 Beginning Due: Week 7 Beginning
Mathematics	Examination <ul style="list-style-type: none"> <li>55 minutes</li> </ul>	Week 5 Beginning
Mathematics	Problem Solving and Modelling Task (PSMT)	Week 6 Ending
Science	Research Investigation <ul style="list-style-type: none"> <li>600-800 words</li> </ul>	Issue: Week 3 Beginning Draft: Week 5 Due: Week 8 Beginning
Humanities	Field Report <ul style="list-style-type: none"> <li>450-500 words</li> </ul>	Issue: Week 3 Beginning Checkpoints: Wk 5 & 7 Due: Week 9 Ending
HPE	Practical + Skills Appraisal <ul style="list-style-type: none"> <li>Self-Assessment Analysis</li> </ul>	Issue: Week 1 Beginning Draft: Week 4 Due: Week 7-9

### Please Note:

Where an assessment item has a '**Week Beginning**' listed, the submission or exam will take place during the week. Alternatively, an assessment item with '**Week Ending**' indicates the last timetabled lesson of that week.

From time to time, assessment schedules need to be altered to reflect a change in circumstance or student readiness for assessment. If there is a change to the set date listed above, communication will be issued by either the subject teacher, the relevant curriculum leader or member of the College Leadership Team.

If you have any questions regarding the assessment schedule or would like more information about a specific subject, please email [swroe@bne.catholic.edu.au](mailto:swroe@bne.catholic.edu.au)

Success in learning occurs when there is a positive working partnership between the student, school and home.

When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.

If a student does not manage to submit a draft or final submission, students are required to attend an afternoon detention to receive the appropriate support for their learning.

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TERM ONE ASSESSMENT - ELECTIVE ROTATIONS		
ELECTIVE	ASSESSMENT	DATES
Japanese	Spoken Task (Group) Written Task	Due: Week 6 Beginning Due: Week 7 Beginning
STEM	Project Build and OneNote	Project A Check in: Week 6 Due: Week 9
DT - Food	Process Journal Practical task	Issue: Week 2 Practical Due: Week 8 Process Journal Due: Week 9
ARTS - Dance	Group Project <ul style="list-style-type: none"> <li>• Performance</li> <li>• Choreography</li> <li>• Responding Booklet</li> </ul>	Issue: Week 4 Beginning Draft: Week 7 Beginning Due: Week 9 Beginning
ARTS – Drama	Group Project <ul style="list-style-type: none"> <li>• Performance</li> </ul>	Plan Due: Week 4 Tech Run: Week 7 Performance: Week 9
ARTS – Music	Folio - Project <ul style="list-style-type: none"> <li>• Composition</li> <li>• Performance</li> <li>• Response Tasks</li> </ul>	Issue: Week 1 Draft: Week 6/7 Due: Week 9
ARTS – Visual Art	Folio of Learning	Issue: Week 1 Due: Week 9
DT- Materials	Design Folio	Issue: Term 1 Week 2 Draft: Term 1 Week 5 Due: Term 1 Week 8

TERM TWO ASSESSMENT - ELECTIVE ROTATIONS		
ELECTIVE	ASSESSMENT	DATES
Japanese	Assignment	Due: Week 4 Beginning
Japanese	Assignment	Due: Week 7 Beginning
STEM	Project Build and OneNote	Project B Check in: Week 6 Due: Week 9
DT - Food	Process Journal Practical task	Issue: Week 2 Practical Due: Week 8 Process Due: Week 9
DT- Materials	Design Folio	Issue: Week 2 Draft: Week 6 Due: Week 9
ARTS - Dance	Group Project <ul style="list-style-type: none"> <li>• Performance</li> <li>• Choreography</li> <li>• Responding Booklet</li> </ul>	Issue: Week 4 Beginning Draft: Week 7 Beginning Due: Week 9 Beginning
ARTS – Drama	Group Project Performance	Plan Due: Week 4 Tech Run: Week 7 Performance: Week 9
ARTS – Music	Folio - Project <ul style="list-style-type: none"> <li>• Composition</li> <li>• Performance</li> <li>• Response Tasks</li> </ul>	Issue: Week 1 Draft: Week 6/7 Due: Week 9 Reflection: Week 10
ARTS – Visual Art	Folio of Learning	Issue: Week 1 Due: Week 9