

SENIOR STUDIES ASSESSMENT SCHEDULE UNIT 1 AND 2 2026

	Formative Assessment One		Formative Assessment Two		Formative Assessment Three		Formative Assessment Four	
SUBJECT	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES
Study of Religion	Short Response Exam	Exam: Term 1 Week 7	Investigation – Inquiry Response 1500-2000 words	Issue: Term 1 Week 10 Draft: Term 2 Week 4 Due: Term 2 Week 6	Extended Response Exam 800-1000 words	Exam: Term 3 Week 3	Investigation – Inquiry Response 1500-2000 words	Issue: Term 3 Week 4 Draft: Term 3 Week 8 Due: Term 3 Week 10
Religion & Ethics	Investigation Essay 1000 word limit	Issue: Term 1 Week 2 Draft: Term 1 Week 5 Due: Term 1 Week 7	Project Part A Product Part B Written	Issue: Term 2 Week 1 Draft: Term 2 Week 4 Due: Term 2 Week 6	Spoken: Podcast 7 minutes limit	Issue: Term 3 Week 1 Draft: Term 3 Week 4 Due: Term 3 Week 6	Project Part A Product Part B Written	Issue: Term 3 Week 7 Draft: Term 3 Week 10 Due: Term 4 Week 2
General English	Persuasive Spoken Up to 8 minutes Live or Pre-recorded	Issue: Term 1 Week 2 Draft: Term 1 Week 4 Due: Term 1 Week 6	Extended Written Analytical Essay up to 1000 words	Exam: Term 2, Week 6	Extended Written Imaginative Up to 1000 words	Issue: Term 3 Week 1 Exam: Term 3 Week 2	Extended Written Literary Essay Up to 1500 words	Issue: Term 3 Week 5 Draft: Term 3 Week 8 Due: Term 3 Week 10
Literature	Extended Written Essay Exam Up to 1000 words	Issue: Term 1 Week 7 Exam: Term 1 Week 8	Imaginative Spoken up to 8 minutes pre-recorded	Issue: Term 2 Week 2 Draft: Term 2 Week 4 Due: Term 2 Week 6	Extended Written Imaginative Up to 2000 words	Issue: Term 2 Week 9 Draft: Term 3 Week 2 Due: Term 3 Week 4	Extended Written Essay Exam Up to 1000 words	Exam Block: Term 3 Week 10
Essential English	Short Response Exam 90 mins + 15mins planning	Issue: Term 1 Week 9 Exam: Term 1 Week 10	Multimodal Spoken Up to 6 minutes	Issue: Term 2 Week 2 Draft: Term 2 Week 4 Due: Term 2 Week 6	Multimodal Spoken Film review Up to 6 minutes	Issue: Term 3 Week 2 Draft: Term 3 Week 4 Due: Term 3 Week 6	Extended Written Reflective 500-800 words	Issue: Term 4 Week 5 Draft: Term 4 Week 7 Due: Term 4 Week 9
General Mathematics	PSMT	Issue: Term 1 Week 4 Draft: Term 1 Week 6 Due: Term 1 Week 8	Exam 90 mins + 5mins perusal	Exam: Term 2 Week 5	Exam 90 mins + 5mins perusal	Exam: Term 3 Week 2	Exam 90 mins + 5mins perusal	Exam Block: Term 3 Week 10
Essential Mathematics	PSMT 1000 words	Issue: Term 1 Week 4 Draft: Term 1 Week 6 Due: Term 1 Week 9	Exam 60 mins + 5mins perusal	Issue: Term 2 Week 1 Exam: Term 2 Week 5	PSMT 2000 words	Issue: Term 3 Week 1 Draft: Term 3 Week 3 Due: Term 3 Week 5	Exam 60 mins+ 5mins perusal	Exam Block: Term 3 Week 10
Mathematical Methods	PSMT	Issue: Term 1 Week 5 Draft: Term 1 Week 7 Due: Term 1 Week 10	Exam 90 mins + 5mins perusal	Issue: Term 2 Week 1 Exam: Term 2 Week 5	Exam 90 mins + 5mins perusal	Exam: Term 3 Week 2	Exam 60 mins+ 5mins perusal	Exam Block: Term 3 Week 10
Specialist Mathematics	PSMT	Issue: Term 1 Week 4 Draft: Term 1 Week 6 Due: Term 1 Week 8	Exam 90 mins + 5mins perusal	Exam: Term 2 Week 5	Exam 90 mins + 5mins perusal	Exam: Term 3 Week 2	Exam 90 mins + 5mins perusal	Exam Block: Term 3 Week 9/ 10
Biology	Student Experiment 1500 - 2000 words	Issue: Term 1 Week 6 Draft: Term 1 Week 9 Due: Term 2 Week 2	Exam 90 mins	Exam: Term 2 Week 5	Research Investigation 1500-2000 words	Issue: Term 3 Week 1 Draft: Term 3 Week 5 Due: Term 3 Week 7	Exam 90 + 10 mins perusal	Exam Block: Term 3 Week 9/ 10
Chemistry	Research Investigation 1500 - 2000 words	Issue: Term 1 Week 8 Draft: Term 2 Week 1 Due: Term 2 Week 3	Exam 90 mins	Exam: Term 2 Week 5	Student Experiment 1500-2000 words	Issue: Term 3 Week 2 Draft: Term 3 Week 6 Due: Term 3 Week 8	Exam 90 + 10 mins perusal	Exam Block: Term 3 Week 9/ 10
Physics	Research Investigation 1500-2000 words	Issue: Term 1 Week 3 Draft: Term 1 Week 8 Due: Term 2 Week 1	Exam 90 minutes	Exam: Term 2 Week 5	Student Experiment 1500-2000 words	Issue: Term 2 Week 7 Draft: Term 2 Week 10 Due: Term 3 Week 3	Exam 90 + 10 mins perusal	Exam Block: Term 3 Week 9/ 10
Marine Science	Research Investigation 1500-2000 words	Issue: Term 2 Week 1 Draft: Term 2 Week 4 Due: Term 2 Week 6	Exam 90 minutes + 10 minutes perusal	Exam: Term 2 Week 5	Student Experiment 1500-2000 words	Issue: Term 2 Week 10 Draft: Term 3 Week 3 Due: Term 3 Week 5	Exam 90 + 10 mins perusal	Exam Block: Term 3 Week 9/ 10

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Ancient History	Examination – short response	Issue: Term 1 Week 7 Exam: Term 1 Week 8	Source Investigation 2000 words	Issue: Term 2 Week 1 Weekly checkpoints Due: Term 2 Week 6	Research Assignment 2000 words	Issue: Term 2 Week 10 Draft: Term 3 Week 3 Due: Term 3 Week 5	Exam Extended Response 2 hours + 15 mins	Seen sources: One week prior to exam Exam: Term 3 Exam Block
Modern History	Source Investigation	Issue: Term 1 Week 4 Due: Term 1 Week 9			Research Assignment 2000 words	Issue: Term 2, Week 5 Due: Term 3, Week 1	Exam Extended Response 2 hours + 15 mins	Exam: Term 3 Week 10
Business	Exam 2 hours + 15 mins	Exam: Term 2 Week 3	Business Report 1500-2000 words	Issue: Term 2 Week 6 Draft: Term 2 Week 9 Due: Term 3 Week 1	Feasibility Report 1500 – 2000 words	Issue: Term 3 Week 5 Draft: Term 3 Week 7 Due: Term 3 Week 10		
Legal Studies	Exam 2 hours + 15 mins	Exam: Term 1 Week 8	Inquiry Report 1500-2000 words	Issue: Term 1 Week 10 Draft: Term 2 Week 2 Due: Term 2 Week 4	Argumentative Essay 1500-2000 words	Issue: Term 3 Week 1 Draft: Term 3 Week 3 Due: Term 3 Week 5	Exam 2 hours + 15 mins	Exam Block: Term 3 Week 9/10
Social & Community Studies	Project + Written Recommendation 400 words	Issue: Term 1 Week 3 Draft: Term 1 Week 6 Due: Term 1 Week 8	Multimodal 7 minute limit	Issue: Term 2 Week 1 Draft: Term 2 Week 3 Due: Term 2 Week 5	Extended Response 1000 words	Issue: Term 2 Week 7 Draft: Term 3 Week 2 Due: Term 3 Week 4	Project Written and Presentation	Issue: Term 3 Week 3 Draft: Term 3 Week 8 Due: Term 3 Week 10
Physical Education	Multimodal 8-10 mins Supporting Ev 1-2 mins	Issue: Term 1 Week 2 Draft: Term 1 Week 8 Due: Term 1 Week 10	Exam 60 mins+ 10 mins perusal	Issue: Term 2 Week 1 Exam: Term 2 Week 5	Multimodal 8-10 mins Supporting Ev 1-2 mins	Issue: Term 2 Week 6 Draft: Term 3 Week 1 Due: Term 3 Week 3	Investigation Report 900-1100 words	Issue: Term 3 Week 1 Draft: Term 3 Week 7 Due: Term 3 Week 10
Dance	Performance	Draft: Term 1 Week 7	Choreography	Draft: Term 2 Week 4	Project	Draft: Term 3 Week 1 Due: Term 3 Week 3	Written examination 2 hours + 20 mins perusal	Exam Term 4 Week 2

		Due: Term 1 Week 8		Due: Term 2 Week 6				
Dance in Practice	Performance	Draft: Term 1 Week 5 Due: Term 1 Week 7	Choreography Project	Draft: Term 2 Week 4 Due: Term 2 Week 6	Performance	Draft: Term 3 Week 1 Due: Term 3 Week 3	Choreography Project	Draft: Term 3 Week 8 Due: Term 4 Week 1
Drama	Performance	Tech Run: Week 8 Due: Week 9	Project Analysis and Photo Concept	Draft: Term 2 Week 4 Due: Term 2 Week 6	Performance and Dramatic Pitch	Pitch Draft: Term 2 Week 10 Pitch Due: Term 3 Week 2 Tech Run: Term 3 Week 3 Due: Term 3 Week 4	Exam	Exam: Term 4 Week 1
Drama in Practice	Performance	Tech Run: Week 8 Due: Term 1 Week 9	Project Analysis and Photo Concept	Draft: Term 2 Week 6 Due: Term 2 Week 8	Performance Dramatic Pitch	Pitch Draft: Term 2 Week 10 Pitch Due: Term 3 Week 2 Tech Run: Term 3 Week 3 Due: Term 3 Week 4	Performance Review Essay	Due: Term 4 Week 1
Music	Composition	Draft: Term 1 Week 7 Due: Term 1 Week 9	Integrated Project	Draft: Term 2 Week 7 Due: Term 2 Week 9	No Task	Exam	Exam Block: Term 3 Week 9/10	
Visual Art	Art as Lense: Investigation (Multimodal 7-9 minutes)	Issued: Term 1 Week 6 Draft: Term 2 Week 3 Due: Term 2 Week 5	Art as Code: Project	Draft: Term 2 Week 7 Due: Term 2 Week 8	No Task	Art as Code Exam	Draft: Term 3 Week 5 Due: Term 3 Week 10	

Japanese	FA1: Written Exam 90mins + 5 min perusal (includes audio stimulus)	Exam: term 1, Week 8	FA2: Part A: Writing Exam & Interview 80mins + 10 mins planning Part B: Speaking Exam 10mins planning + 7 min conversation	Exam (Part A): : Term 2 Week 5 Exam Interview (Part B): Term 2 Week 6	FA3: Part A: Pre-recorded multimodal Part B: Speaking exam 7 minutes	Issue: Term 3 Week 4 Draft: Term 3 Week 7 Due: Term 3 Week 9 Due: Term 3 Week 10		
Food and Nutrition	Exam 2hrs +10min perusal	Due: Term 1 Week 8	Food and Nutrition Solution	Issue: Term 1 Week 9 Draft: Term 2 Week 3 Due: Term 2 Week 5	Exam 2hrs +10min perusal	Due: Term 3 Week 4	Food and Nutrition Solution	Issue: Term 3 Week 5 Draft: Term 3 Week 8 Due: Term 3 Week 10

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	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES
Engineering Skills	Practical Demonstration	Issue: Term 1 Week 3 Draft: Term 1 Week 4 Due: Term 1 Week 6	Project	Issue: Term 2 Week 3 Draft: Term 2 Week 4 Due: Term 2 Week 6	Practical Demonstration	Issue: Term 2 Week 7 Draft: Term 3 Week 3 Due: Term 3 Week 5	Project	Issue: Term 3 Week 5 Draft: Term 4 Week 1 Due: Term 4 Week 3
Furnishing Skills	Practical Demonstration	Issue: Term 1 Week 3 Draft: Term 1 Week 4 Due: Term 1 Week 7	Project	Issue: Term 1 Week 3 Draft: Term 2 Week 3 Due: Term 2 Week 6	Practical Demonstration	Issue: Term 2 Week 7 Draft: Term 3 Week 4 Exam: Term 3 Week 7	Project	Issue: Term 2 Week 7 Draft: Term 3 Week 7 Due: Term 4 Week 2
Cert II Hospitality	SITHIND007 SITXCCS011	Issue: Term 1 week 1 Due: Term 1 Week 10	SITXCOM007 BSBSUS211 Start compulsory training in the CoOp.	Issue: Term 2 week 1 Due: Term 2 Week 10	SITHIND006 SITHFAB021	Issue: Term 3 week 1 Due: Term 3 Week 10	Complete outstanding Cert 2 Hosp Ass. Start Cert 3 Events SITEVT020	Issue: Term 3 Week 10 Due: Term 4 Week 5
Cert III Fitness	Pre-Enrolment Pack Intro To The SFR Industry	Issue: Term 1 week 1 Due: Term 1 Week 10	SFR Industry (Community Coaching)	Issue: Term 2 Week 1 Due: Term 2 Week 10	SFR Industry (Cardio & Conditioning)	Issue: Term 3 Week 1 Due: Term 3 Week 10	Intro To The Fitness Industry (Boot Camp) Provide First Aid	Issue: Term 4 Week 1 Due: Term 4 Week 7
Cert II Health	HLTINF006 HLTHSS011 HLTWHS001 CHCDIV001	Issue: Term 1 week 1 Due: Term 1 Week 8	BSBINS201 BSBPEF202 CHCCOM005	Issue: Term 2 Week 1 Due: Term 2 Week 8	HLTHSS009 HLTWHS005 CHCPRP005	Issue: Term 3 Week 1 Due: Term 3 Week 8	BSBOPS203 CHCCCS010	Due: Term 4 Week 3
Cert III Engineering Tech	MEM09229	Issue: Term 1 week 1 Due: Term 1 Week 10	MEM13015	Issue: Term 2 Week 1 Due: Term 2 Week 10	MEM 30031	Issue: Term 3 Week 1 Due: Term 3 Week 10	MEM 16006 MEM 30032	Issue: Term 4 Week 1 Due: Term 4 Week 8
Cert III Christian Ministry and Theology	Module 1: Choices NAT11236002 NAT11236009 PSPGEN114	Issue: Term 1 week 1 Due: Term 2 Week 8	Module 2: The Story NAT11236001 NAT11236003	Issue: Term 3 Week 1 Due: Term 4 Week 5				
Cert IV Justice Studies	BSBLEG421 BSBPEF402	Issue: Term 1 week 1 Due: Term 1 Week 10	NAT10971001 NAT10971002	Issue: Term 2 Week 1 Due: Term 2 Week 10	Project task	Issue: Term 3 Week 1 Due: Term 3 Week 10	PSPREG010 BSBLEG523	Issue: Term 4 Week 1 Due: Term 4 Week 8
Cert III Vis Art Photography	CUAPHI312 ICTICT215	Issue: Term 1 week 1 Due: Term 1 Week 10	CUARES301 CUAPPR311	Issue: Term 2 Week 1 Due: Term 2 Week 10	CUAIND314	Issue: Term 3 Week 1 Due: Term 3 Week 10	BSBWHS211 BSBTWK201	Issue: Term 4 Week 1 Due: Term 4 Week 8
Cert III/IV School based Education Support	CHCDIV001 CHCEDS033 CHCPRT001	Issue: Term 1 week 1 Due: Term 1 Week 10	CHCEDS034 CHCEDS059 HLTWHS001	Issue: Term 2 Week 1 Due: Term 2 Week 10	CHCEDS040 CHCEDS035	Issue: Term 3 Week 1 Due: Term 3 Week 10	CHCEDS036 CHCEDS037	Issue: Term 4 Week 1 Due: Term 4 Week 8

AARA	ABSENCE	ACADEMIC INTEGRITY
<p>AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment. These barriers fall into broad categories:</p> <ul style="list-style-type: none"> • Long-term and chronic conditions • Mental health conditions, such as anxiety and depression • Short-term conditions and temporary injuries • Illness and misadventure. <p>What is supported by AARA provisions:</p> <p>Disability:</p> <ul style="list-style-type: none"> • cognitive • physical • sensory • social/emotional Plus: • illness • misadventure (unforeseen circumstances that are outside of the student's control, e.g. accident, death of a family member) <p>What is not supported by AARA provisions:</p> <ul style="list-style-type: none"> • matters that the student could have avoided, e.g. misreading an examination timetable, misreading instructions in examinations • matters of the student's or parent's/carer's own choosing, e.g. family holidays, sporting events • teacher absence or other teacher-related difficulties 	<p>Success in learning occurs when there is a positive working partnership between the student, school and home.</p> <p>When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.</p> <p>If a student does not manage to submit a draft they will be expected to attend a scheduled academic support session. These are held each Wednesday afternoon from 3:00pm to 4:00pm. Parents will receive notification of this support being required.</p> <p>As per the QCAA assessment guidelines: <i>'In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date'</i></p> <ul style="list-style-type: none"> • Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved 'Reasonable Adjustment', will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment. • In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>. 	<p>Each year, Senior Student are required to complete the QCAA Academic Integrity Course for Students during their induction to Senior Study.</p> <p>In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see <i>previous section 'Failure to submit a draft'</i>).</p> <p>Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response.</p> <ul style="list-style-type: none"> • Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student's own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own. • Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result</i> in their assessment being 'Not Rated (NR)', <i>pending a review of the circumstances for the academic integrity breach</i>.