

SENIOR STUDIES ASSESSMENT SCHEDULE UNIT 3 AND 4 2026								
SUBJECT	Internal Assessment One		Internal Assessment Two		Internal Assessment Three		External / Internal Assessment Four	
	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES
Study of Religion	Examination – Extended Response 800-1000 words	Exam: Term 1 Week 4	Investigation – Inquiry Response 1500-2000 words	Issue: Term 1 Week 8 Draft: Term 2 Week 1 Due: Term 2 Week 3	Investigation – Inquiry Response 1500-2000 words	Issue: Term 2 Week 8 Draft: Term 3 Week 1 Due: Term 3 Week 3	External Assessment	
Religion & Ethics	Project - Multimodal: up to 5 minutes	Issue: Term 4 Week 4 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Extended Response Written – up to 1000 words	Issue: Term 1 Week 5 Draft: Term 1 Week 8 Due: Term 1 Week 10	Extended Response - Spoken up to 7 minutes	Issue: Term 2 Week 7 Draft: Term 2 Week 10 Due: Term 3 Week 2	Project Part A Product	Issue: Term 3 Week 7 Draft: Term 3 Week 10 Due: Term 4 Week 2
General English	Extended response – persuasive spoken response up to 8 minutes	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 5 2025 Due: Term 4 Week 7 2025	Extended response – public audience written up to 1500 words	Issue: Term 1 Week 8 Draft: Term 1 Week 10 Due: Term 2 Week 3	Extended Written Imaginative	Issue: Term 2 Week 9 Exam: Term 2 Week 10	External Assessment	
Literature	Examination – analytical written	Issue: Term 4 Week 5 2025 Exam: Term 4 Week 6 2025	Imaginative Multimodal Up to 9 minutes	Issue: Term 1 Week 6 Draft: Weekly Checkpoints Due: Term 1 Week 10	Extended Written Imaginative Up to 2000 words	Issue: Term 2 Week 4 Draft: Term 2 Week 8 Due: Term 2 Week 10	External Assessment	
Essential English	Multimodal Spoken Up to 6 minutes	Issue: Term 4 Week 5 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 7 2025	Common Internal Assessment 90 + 15mins	Issue: Term 2 Week 1 Exam: Term 2 Week 2	Multimodal Spoken Up to 6 minutes	Issue: Term 3 Week 1 Draft: Term 3 Week 2 Due: Term 3 Week 4	Extended Written Short Story Up to 800 words	Issue: Term 4 Week 2 Draft: Term 4 Week 3 Due: Term 4 Week 6
General Mathematics	PSMT IA1	Issue: Term 4 Week 2 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Exam IA2 1 hr 30 mins + 5 mins	Exam: Term 1 Week 6 2026	Exam IA3 1 hr 30 mins + 5 mins	Exam: Term 3 Week 2	External Assessment	
Essential Mathematics	PSMT IA1	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 7 2025	CIA Exam 60 mins + 5mins perusal	Exam: Term 2 Week 2 2026	PSMT IA3	Issue: Term 2 Week 6 Draft: Term 2 Week 8 Due: Term 2 Week 10	Exam IA4 60 mins+ 5mins perusal	Exam: Term 4 Week 2
Mathematical Methods	Exam IA2 1 hr 30 mins + 5 mins	Exam: Term 1 2026 Week 4	PSMT IA1	Issue: Term 1 Week 4 2026 Draft: Term 1 Week 6 2026 Due: Term 1 Week 8 2026	Exam IA3 1 hr 30 mins + 5 mins	Exam: Term 3 Week 2	External Assessment	
Specialist Mathematics	PSMT IA1	Issue: Term 4 Week 4 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Exam IA2 1 hr 30 mins + 5 mins	Exam: Term 1 Week 6 Week 5	Exam IA3 1 hr 30 mins + 5 mins	Exam: Term 3 Week 1	External Assessment	
Biology	Exam -Data Test 60 + 10 mins perusal	Due: Term 4 Week 8 2025	Student Experiment 1500-2000	Issue: Term 1 Week 3 Draft: Term 1 Week 8 Due: Term 1 Week 10	Research Investigation 1500-2000 words	Issue: Term 2 Week 6 Draft: Term 2 Week 10 Due: Term 3 Week 2	External Assessment	
Chemistry	Exam -Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2025	Student Experiment 1500-2000	Issue: Term 1 Week 4 Draft: Term 1 Week 7 Due: Term 1 Week 9	Research Investigation 1500 -2000 words	Issue: Term 2 Week 8 Draft: Term 3 Week 2 Due: Term 3 Week 4	External Assessment	
Physics	Exam -Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2025	Student Experiment 1500-2000 words	Issue: Term 1 Week 5 Draft: Term 1 Week 8 Due: Term 2 Week 2	Research Investigation 1500-2000 words	Issue: Term 2 Week 5 Draft: Term 3 Week 1 Due: Term 3 Week 3	External Assessment	
Marine Science	Exam Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2025	Student Experiment 1500-2000 words	Issue: Term 1 Week 6 Draft: Term 1 Week 10 Due: Term 2 Week 2	Research Investigation 1500 -2000 words	Issue: Term 2 Week 6 Draft: Term 3 Week 1 Due: Term 3 Week 3	External Assessment	

SENIOR STUDIES ASSESSMENT SCHEDULE UNIT 3 AND 4 2026								
SUBJECT	Internal Assessment One		Internal Assessment Two		Internal Assessment Three		External Assessment Four	
	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES
Ancient History	Exam Extended response 1 weeks' notice	Exam: Term 4 Week 8 2025	Source Investigation	Issue: Term 1 Week 5 Draft: Weekly checkpoints Due: Term 1 Week 10	Research essay 2000 words	Issue: Term 2 Week 5 Draft: Term 2 Week 8 Due: Term 2 Week 10	External Assessment	
Modern History	Exam 2hrs + 15mins	Exam: Term 4 Week 8 2025	Source Interrogation 2000 words	Issue: Term 1 Week 4 Draft: Term 1 Week 7 Due: Term 1 Week 9	Research Assignment	Issue: Term 2 Week 5 Draft: Term 2 Week 8 Due: Term 3 Week 1	External Assessment	
Geography	Combo Exam 2 hours + 15 mins	Due: Term 4 Week 8 2025	Field Report 1500-2000 words	Issue: Term 1 Week 4 Draft: Term 1 Week 8 Due: Term 2 Week 1	Data Report 1500-2000 words	Issue: Term 2 Week 2 Draft: Term 2 Week 7 Due: Term 2 Week 10	External Assessment	
Business	Combination Exam 2 hours + 15 mins	Exam: Term 4 Week 8 2025	Business Report 1500-2000 words	Issue: Term 1 Week 4 Draft: Term 1 Week 8 Due: Term 1 Week 10	Feasibility Report 1500-2000 words Research task	Issue: Term 2 Week 3 Draft: Term 2 Week 7 Due: Term 2 Week 9	External Assessment	
Legal Studies	Exam 2 hours + 15 mins	Exam: Term 1 Week 5	Inquiry Report 1500-2000 words	Issue: Term 1 Week 8 Draft: Term 2 Week 2 Due: Term 2 Week 4	Essay 1500-2000 words	Issue: Term 2 Week 8 Draft: Term 2 Week 10 Due: Term 3 Week 2	External Assessment	
Social & Community Studies	Project + Written Recommendation 400 words	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Extended Response 7-minute limit	Issue: Term 1 Week 5 Draft: Term 1 Week 9 Due: Term 2 Week 1	Project 400words Multimodal limit 5mins	Issue: Term 2 Week 5 Draft: Term 2 Week 9 Due: Term 3 Week 1	Investigation – Written 1000words/Spoken 7 mins	Issue: Term 3 Week 4 Draft: Term 3 Week 8 Due: Term 4 Week 2
Physical Education	Multimodal 8-10 mins Supporting Ev 1-2 mins  Project – Folio	Issue: Term 4 Week 2 Draft: Term 1 Week 2 Due: Term 1 Week 4 2025  Issue: Term 4 Week 6 Draft: Term 4 Week 8 Due: Week Term 1 Week 3	Investigation Report 1500-2000 words	Issue: Term 1 Week 5 Draft: Term 2 Week 2 Due: Term 2 Week 4	Multimodal 9-11 mins Supporting Ev 2-3mins	Issue: Term 2 Week 5 Draft: Term 3 Week 1 Due: Term 3 Week 3	External Assessment	
Dance	Performance	Draft: Term 1 Week 4 Due: Term 1 Week 5	Choreography	Draft: Term 1 Week 10 Due: Term 2 Week 2	Project	Draft: Term 2 Week 10 Due: Term 3 Week 2		
Dance in Practice	Group Performance	Draft: Term 1 Week 4 Due: Term 1 Week 5	Choreography Project	Draft: Term 1 Week 10 Due: Term 2 Week 2	Performance	Draft: Term 2 Week 10 Due: Term 3 Week 2	Choreography Project	Term 3 Week 10
Drama	Performance	Tech Run: Term 1 Week 4 Final: Term 1 Week 5	Dramatic Concept 7 Stages	Draft: Term 2 Week 3 Final: Term 2 Week 5	Pitch and Performance	Analysis: Term 3 Week 2 Photos: Term 3 Week 3 Project Final: Term 3 Week 4	External Assessment	
Drama in Practice	Performance	Tech Run: Term 1 Week 3 Final: Term 1 Week 4	Dramatic Concept 7 Stages	Draft: Term 1 Week 3 Final: Term 1 Week 5	Pitch and Performance	Analysis: Term 3 Week 5 Photos: Term 3 Week 6 Project Final: Term 3 Week 7	Performance Review Essay	Term 3 Week 5
Music	IA1 Complete	IA1 Complete	Composition	Term 1 Draft: Term 1 Week 7 Due: Term 1 Week 9	Integrated Project	Draft: Term 2 Week 7 Due: Term 2 Week 9	External Assessment	
Music Extension	IA1 Complete		Performance 2	Draft: Week 7 Due: Week 9	Performance 2	Term 2 Draft 7 Due: 9	External Assessment	
Visual Art	IA1 Essay 800-1000 Words	Draft: Term 1 Week 1 Due: Term 1 Week 5	1A2 Art as Knowledge	Draft: Term 2 Week 1 Due: Term 2 Week 3	Alternate Practical Experiment and Folio	Draft: Term 2 Week 9 Due: Term 3 Week 4	External Assessment	

		[Feb 26 <sup>th</sup> ]	Practical and Final	[May 7 <sup>th</sup> ]		[Aug 6 <sup>th</sup> ]	
Japanese	Exam - Short Response 90mins + 5 mins	Due: Exam Block – Term 4 Week 8 2025	IA2 Part A: Written Exam 80 mins + 10 planning  Part B: Speaking Exam 10 mins planning + 7 mins conversation	(Part A): Term 1 Week 10  (Part B): Term 1 Week 6	IA3 Part A: Pre-recorded multimodal  Part B: Speaking Exam 7 minutes	Issue: Term 2 Week 4 Draft: Term 2 Week 7 Due: Term 2 Week 9  Exam: Term 2, Week 10	Mock 1: In class time (Term 3) Mock 2: Term 3, Week 9  External Assessment
Food and Nutrition	Exam 2hrs +10min perusal	Due: Term 4 Week 8	Food and Nutrition Solution	Issue: Term 1 Week 4 Draft: Term 1 Week 9 Due: Term 2 Week 2	Food and Nutrition Solution	Issue: Term 2 Week 4 Draft: Term 2 Week 9 Due: Term 3 Week 3	External Assessment

**SENIOR STUDIES ASSESSMENT SCHEDULE UNIT 3 AND 4 2026**

SUBJECT	Internal Assessment One		Internal Assessment Two		Internal Assessment Three		External Assessment Four	
	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES	ASSESSMENT	DATES
Engineering Skills	Practical Demonstration	Issue: Term 4 Week 6 2025 Draft: Term 1 Week 2 Due: Term 1 Week 3	Project	Issue: Term 1 Week 3 Draft: Term 1 Week 7 Due: Term 2 Week 10	Practical Demonstration	Issue: Term 2 Week 1 Draft: Term 3 Week 5 Due: Term 3 Week 7	Project	Issue: Term 3 Week 5 Draft: Term 4 Week 9 Due: Term 4 Week 2
Furnishing Skills	Practical Demonstration	Issue: Term 1 Week 1 Draft: Term 1 Week 4 Due: Term 1 Week 5	Project	Issue: Term 1 Week 5 Draft: Term 2 Week 2 Due: Term 2 Week 5	Practical Demonstration	Issue: Term 2 Week 5 Draft: Term 3 Week 2 Due: Term 3 Week 5	Project	Issue: Term 3 Week 3 Draft: Term 3 Week 7 Due: Term 4 Week 2
Cert III Events	SITEEVTO20 SITEEVTO21 SITXCCS014 Complete Cert 2 Hosp hours in the Co-Op.	Issue: Term 1 Week 1 Due: Term 1 Week 10	SITXMPR010 CUAEVP211 SITEEVTO22	Issue: Term 2 Week 1 Due: Term 2 Week 10	CUASTA211 CUASTA212	Issue: Term 3 Week 1 Due: Term 3 Week 10	Outstanding Assessment	Due: Term 3 Week 10
Cert III Fitness	Fitness Instructor Part 1	Issue: Term 1 Week 1 Due: Term 1 Week 10	Fitness Instructor Part 2	Issue: Term 2 Week 1 Due: Term 2 Week 10	Fitness Instructor Part 3	Issue: Term 3 Week 1 Due: Term 3 Week 10	Completion of all modules and First Aid	Due: Term 3 Week 10
Cert III Engineering Tech	MEM 09202	Issue: Term 1 Week 1 Due: Term 1 Week 10	MEM30033	Issue: Term 2 Week 1 Due: Term 2 Week 10	MEM30012 MEM(ICPPTD302)	Issue: Term 3 Week 1 Due: Term 3 Week 10	Outstanding Assessment	Due: Term 3 Week 10
Cert III Christian Ministry and Theology	Module 3: Community NAT11236005 NAT11237003	Issue: Term 1 Week 1 Due: Term 2 Week 8	Module 4: The Edge NAT11236008	Issue: Term 2 Week 9 Due: Term 3 Week 10			Outstanding Assessment	Due: Term 3 Week 9
Cert IV Justice Studies	NAT10971003 BSBXCM401	Issue: Term 1 Week 1 Due: Term 1 Week 10	PSPREG033 PSPREG039	Issue: Term 2 Week 1 Due: Term 2 Week 10	Outstanding Assessment	Issue: Term 3 Week 1 Due: Term 3 Week 10	Outstanding Assessment	Due: Term 4 Week 2
Cert III Vis Art Photography	CUAPHI312 ICTICT215	Issue: Term 1 Week 1 Due: Term 1 Week 10	CUARES301 CUAPPR311	Issue: Term 2 Week 1 Due: Term 2 Week 10	CUAIND314	Issue: Term 3 Week 1 Due: Term 3 Week 10	Outstanding Assessment	Due: Term 4 Week 2

Cert III Health	HLTAAP001 BSBMED301	Issue: Term 1 Week 1 Due: Term 1 Week 10	BSBWOR301 CHCCCS009 CHCINM002	Issue: Term 2 Week 1 Due: Term 2 Week 10	HLTAID009 HLTAID010 HLTAID011 CHCDIV002	Issue: Term 3 Week 1 Due: Term 3 Week 10	Outstanding Assessment	Due: Term 4 Week 2
--------------------	------------------------	---	-------------------------------------	---	--	---	---------------------------	--------------------

AARA	ABSENCE	ACADEMIC INTEGRITY
<p>AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment. These barriers fall into broad categories:</p> <ul style="list-style-type: none"> <li>• Long-term and chronic conditions</li> <li>• Mental health conditions, such as anxiety and depression</li> <li>• Short-term conditions and temporary injuries</li> <li>• Illness and misadventure.</li> </ul> <p>What is supported by AARA provisions:</p> <p><b>Disability:</b></p> <ul style="list-style-type: none"> <li>• cognitive</li> <li>• physical</li> <li>• sensory</li> <li>• social/emotional</li> </ul> <p><b>Plus:</b></p> <ul style="list-style-type: none"> <li>• illness</li> <li>• misadventure (unforeseen circumstances that are outside of the student's control, e.g. accident, death of a family member)</li> </ul> <p>What is not supported by AARA provisions:</p> <ul style="list-style-type: none"> <li>• matters that the student could have avoided, e.g. misreading an examination timetable, misreading instructions in examinations</li> <li>• matters of the student's or parent's/carer's own choosing, e.g. family holidays, sporting events</li> <li>• teacher absence or other teacher-related difficulties</li> </ul>	<p>Success in learning occurs when there is a positive working partnership between the student, school and home.</p> <p>When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.</p> <p>If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00 pm to 4:00 pm. Parents will receive notification of this consequence.</p> <p>As per the QCAA assessment guidelines: <i>`In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date'</i></p> <ul style="list-style-type: none"> <li>• Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved 'Reasonable Adjustment', will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment.</li> <li>• In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>.</li> </ul>	<p>Each year, Senior Student are required to complete the <a href="#">QCAA Academic Integrity Course for Students</a> during their induction to Senior Study.</p> <p>In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see previous section 'Failure to submit a draft').</p> <p>Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response.</p> <ul style="list-style-type: none"> <li>• Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student's own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own.</li> <li>• Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result in their assessment being 'Not Rated (NR)', pending a review of the circumstances for the academic integrity breach</i>.</li> </ul>