

SENIOR STUDIES ASSESSMENT SCHEDULE UNIT 3 IA1 2025/2026					
	Internal Assessment One			Internal Assessment One	
SUBJECT	ASSESSMENT	SUBJECT	ASSESSMENT	SUBJECT	
Study of Religion	Examination – Extended Response 800-1000 words	Exam: Term 1 Week 4	Ancient History	Exam 2hrs + 15mins	Exam: Term 4 Week 8 2025
Religion & Ethics	Project - Multimodal: up to 5 minutes	Issue: Term 4 Week 4 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Modern History	Exam 2hrs + 15mins	Exam: Term 4 Week 8 2025
General English	Extended response – persuasive spoken response 5-8 minutes	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 5 2025 Due: Term 4 Week 7 2025	Geography	Combo Exam 2 hours + 15 mins	Due: Term 4 Week 8
Literature	Examination – analytical written 800 – 1000 words	Issue: Term 4 Week 5 2025 Exam: Term 4 Week 6 2025	Business	Combination Exam 2 hours + 15 mins	Exam: Term 4 Week 8 2025
Essential English	Multimodal Spoken 4-6 minutes	Issue: Term 4 Week 5 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 7 2025	Legal Studies	Exam 2 hours + 15 mins	Exam: Term 1 Week 5 2026
General Mathematics	PSMT IA1	Issue: Term 4 Week 2 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Social & Community Services	Project + Written Recommendation 400 words	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025
General Mathematics	Exam IA2	Exam: Term 1 Week 6			
Essential Mathematics	PSMT IA1	Issue: Term 4 Week 2 2025 Draft: Term 4 Week 5 2025 Due: Term 4 Week 7 2025	Physical Education	IA1 Project Folio Folio 8-10 mins Supporting Ev 1-2 mins	Issue: Term 4 Week 2 Draft: Term 4 Week 6 Due: Term 4 Week 8
Mathematical Methods	Exam IA2	Exam: Term 1 Week 3	Dance in Practice	Performance	Draft: Term 1 Week 4 Due: Term 1 Week 6
Mathematical Methods	PSMT IA2	Issue: Term 1 Week 3 Draft: Term 1 Week 5 Due: Term 1 Week 7	Dance	Performance	Draft: Term 1 Week 4 Due: Term 1 Week 6
Specialist Mathematics	PSMT IA1	Issue: Term 4 Week 3 2025 Draft: Term 4 Week 6 2025 Due: Term 4 Week 8 2025	Drama	Performance	Tech Run: Term 1 Week 3 Final: Term 1 Week 4
Specialist Mathematics	Exam IA2	Exam: Term 1 Week 5			
Biology	Exam - Data Test 60 + 5 mins perusal	Exam: Term 4 Week 8 2025	Drama in Practice	Performance	Tech Run: Term 1 Week 3 Final: Term 1 Week 4
Chemistry	Exam - Data Test 60 + 5 mins perusal	Exam: Term 4 Week 8 2025	Music	IA1 Complete	IA1 Complete
Physics	Exam - Data Test 60 + 5 mins perusal	Exam: Term 4 Week 8 2025	Visual Art	IA1 Essay 800-1000 Words	Draft: Term 1 Week 2 Due: Term 1 Week 4
Marine Science	Exam - Data Test 60 + 5 mins perusal	Exam: Term 4 Week 8 2025	Japanese	Exam - Short Response 90mins + 5 mins	Due: Exam Block – Term 4 Week 8 2025
Food and Nutrition	Exam 2hrs +10min perusal	Due: Term 4 Week 8 2025	Cert III Events	SITEEVT020 SITEEVT021 SITXCCS014 Complete Cert 2 Hosp hours in the Co-Op.	Issue: Term 1 week 1 Due: Term 1 Week 10
Engineering Skills	Practical Demonstration	Issue: Term 4 Week 6 2025 Draft: Term 1 Week 2 2026 Due: Term 1 Week 3 2026	Cert III Fitness	Introduction to the Fitness Industry (Bootcamp Programs) Fitness Instructor Part 1	Issue: Term 4 Week 1 Due: Term 4 Week 7 (2025) Issue: Term 1 Week 1 Due: Term 1 Week 10 2026
Furnishing Skills	Practical Demonstration	Issue: Term 4 Week 3 Draft: Term 4 Week 7 Due: Term 1 Week 2 2026	Cert IV Justice Studies	BSBLEG523 PSPREG039 NAT10971003 BSBXCM401	Issue: Term 4, Week 1 Due: Term 4, Week 7 Issue: Term 1 Week 1 Due: Term 1 Week 10
Cert III Engineering Tech	MEM 09202	Issue: Term 1 week 1 2026 Due: Term 1 Week 10 2026	Cert III Vis Art Photography	CUAPHI312 ICTICT215	Issue: Term 1 Week 1 Due: Term 1 Week 10
Cert III Christian Ministry and Theology	Module 2: The story NAT11236001 NAT11236003 Module 3: Community NAT11236005 NAT11237003	Issue: Term 3 week 1 Due: Term 4 Week 5 Issue: Term 1 Week 1 Due: Term 2 Week 8	Cert II/III Health Services	BSBOPS203 CHCCCS010 HLTINF006 HLTHSS011 HLTWHS001 CHCDIV001	Issue: Term 4 Week 1 Due: Term 4 Week 5 Issue: Term 1 Week 1 Due: Term 1 Week 8

AARA	ABSENCE	ACADEMIC INTEGRITY
AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment. These barriers fall into broad categories: - Long-term and chronic conditions - Mental health conditions, such as anxiety and depression - Short-term conditions and temporary injuries - Illness and misadventure. What is supported by AARA provisions: Disability: - cognitive - physical - sensory - social/emotional Plus: - illness - misadventure (unforeseen circumstances that are outside of the student's control, e.g. accident, death of a family member) What is not supported by AARA provisions: - matters that the student could have avoided, e.g. misreading an examination timetable, misreading instructions in examinations - matters of the student's or parent's/carer's own choosing, e.g. family holidays, sporting events - teacher absence or other teacher-related difficulties	Success in learning occurs when there is a positive working partnership between the student, school and home. When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning. If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00 pm to 4:00 pm. Parents will receive notification of this consequence. As per the QCAA assessment guidelines: <i>`In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date`</i> - Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved 'Reasonable Adjustment', will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment. - In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>.	Each year, Senior Student are required to complete the <u>QCAA Academic Integrity Course for Students</u> during their induction to Senior Study. In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory re-write/re-work of their draft (see <i>previous section 'Failure to submit a draft'</i>). Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response. - Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student's own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own. - Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result</i> in their assessment being 'Not Rated (NR)', <i>pending a review of the circumstances for the academic integrity breach</i>.