

# UNITY COLLEGE 2026 / 2027 UNIT 3 IA1 ASSESSMENT SCHEDULE

Internal Assessment One 2026 / 2027		
SUBJECT	ASSESSMENT	DATES
Study of Religion	Examination – Extended Response 800-1000 words	Exam: Term 1 Week 4 2027
Religion & Ethics	Project - Multimodal: up to 5 minutes	Issue: Term 4 Week 4 2026 Draft: Term 4 Week 6 2026 Due: Term 4 Week 8 2026
General English	Extended response – persuasive spoken response 5-8 minutes	Issue: Term 4 Week 3 2026 Draft: Term 4 Week 5 2026 Due: Term 4 Week 7 2026
Literature	Examination – analytical written 800 – 1000 words	Issue: Term 4 Week 7 2026 Exam: Term 4 Week 8 2026
Essential English	Multimodal Spoken 4-6 minutes	Issue: Term 4 Week 6 2026 Draft: Term 4 Week 7 2026 Due: Term 4 Week 8 2026
General Mathematics	PSMT	Issue: Term 4 Week 4 2026 Draft: Term 4 Week 6 2026 Due: Term 4 Week 8 2026
Essential Mathematics	PSMT	Issue: Term 4 Week 3 2026 Draft: Term 4 Week 6 2026 Due: Term 4 Week 7 2026
Mathematical Methods	PSMT	Issue: Term 1 Week 2 2027 Draft: Term 1 Week 4 2027 Due: Term 1 Week 6 2027
Specialist Mathematics	PSMT	Issue: Term 4 Week 4 2026 Draft: Term 4 Week 6 2026 Due: Term 4 Week 8 2026
Biology	Exam - Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2026
Chemistry	Exam - Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2026
Physics	Exam - Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2026
Marine Science	Exam - Data Test 60 + 10 mins perusal	Exam: Term 4 Week 8 2026
Ancient History	Exam – extended response	Exam: Term 4 Week 8 2026
Modern History	Exam 2hrs + 15mins	Exam: Term 4 Week 8 2026
Geography	Combination Exam 2 hours + 15 mins	Due: Term 4 Week 8 2026
Business	Combination Exam	Exam: Term 4 Week 8

## What is Internal Assessment?

For most students, internal assessment will account for the majority of assessment in QCAA subjects and courses.

Internal assessments are developed and marked by schools in most cases. In Year 12 you'll have four assessments for each General and Applied subject, based on Units 3 and 4 of the syllabus. Your marks count towards your final results, QCE eligibility and ATAR (if eligible).

The amount of internal assessment and how your learning is assessed will vary, depending on the type of subject:

### General Subjects

Final results in General subjects are based on three internal assessments, developed and marked by your school and an external assessment, developed and marked by the QCAA. Six types of assessment may be used — examination, extended response, investigation, performance, product or project.

The QCAA ensures the quality and comparability of internal assessments through its endorsement and confirmation of results processes.

In most General subjects, internal assessments contribute 75% towards final subject results. In Mathematics and Science subjects, it contributes 50%. Internal assessment results are not scaled by external assessment results.

### Applied Subjects

Final results in Applied subjects are based on four internal assessments. In most Applied subjects, your school develops and marks your assessment in line with the QCAA's quality assurance processes.

In Essential English and Essential Mathematics, your school develops three of the four assessments. The fourth is a common internal assessment (CIA), developed by the QCAA and marked by your school.

Eight types of assessment may be used — collection of work, examination, extended response, investigation, performance, practical demonstration, product or project. Final subject results in Applied subjects are reported as a grade of A-E.

	2 hours + 15 mins	2026
Legal Studies	Exam 2 hours + 15 mins	Exam: Term 1 Week 5 2027
Social & Community Studies	Project + Written Recommendation 400 words	Issue: Term 4 Week 3 2026 Draft: Term 4 Week 6 2026 Due: Term 4 Week 8 2026
Physical Education	Multimodal 8-10 mins Supporting Ev 1-2 mins	Issue: Term 4 Week 2 2026 Draft: Term 1 Week 2027 Due: Term 1 Week 4 2027
	Project – Folio	Issue: Term 4 Week 6 2026 Draft: Term 4 Week 8 2026 Due: Week Term 1 Week 3 2027
Dance	Performance	Draft: Term 1 Week 4 2027 Due: Term 1 Week 5 2027
Dance in Practice	Group Performance	Draft: Term 1 Week 5 2027 Due: Term 1 Week 7 2027
Drama	Performance	Tech Run: Term 1 Week 3 2027 Final: Term 1 Week 4 2027
Drama in Practice	Performance	Tech Run: Term 1 Week 3 2027 Final: Term 1 Week 4 2027
Music	Performance	Issue: Term 4 Week 1 2026 Draft: Term 4 Week 5 2026 Final: Term 4 Week 7 2026
Visual Art	IA1 Essay 800-1000 Words	Draft: Term 1 Week 2 2027 Due: Term 1 Week 4 2027
Japanese	Exam -Short Response 90mins + 5 mins	Due: Exam Block – Term 4 Week 8 2026
Food and Nutrition	Exam 2hrs +10min perusal	Due: Term 4 Week 8 2026
Engineering Skills	Practical Demonstration	Issue: Term 4 Week 6 2026 Draft: Term 1 Week 2 2027 Due: Term 1 Week 3 2027
Furnishing Skills	Practical Demonstration	Issue: Term 1 Week 1 2027 Draft: Term 1 Week 4 2027 Due: Term 1 Week 5 2027
Cert III Events	SITEEVTO20 SITEEVTO21 SITXCCS014 Complete Cert 2 Hosp Hours	Issue: Term 1 Week 1 2027 Due: Term 1 Week 10 2027
Cert III Fitness	Fitness Instructor Part 1	Issue: Term 1 Week 1 2027 Due: Term 1 Week 10 2027
Cert III Engineering Tech	MEM 09202	Issue: Term 1 Week 1 2027 Due: Term 1 Week 10 2027

## VET

The flexibility of the QCE system means that many students choose vocational education and training (VET) courses or other courses of study as part of their pathway to achieving a QCE.

How you'll be assessed in these courses depends on what you're studying.

VET courses may be assessed in different ways, including:

- observation
- written assessment
- questioning
- work samples
- third-party feedback.

Talk to your school or VET provider about what you'll be learning and how you will be assessed.

If you're studying through a non-school provider such as TAFE or a private training provider, it's important you tell them your 10-digit LUI so they can register your learning with the QCAA. This ensures any achievements are recorded in your learning account and will count towards your QCE eligibility and/or an ATAR.

## Final Subject Results

Final subject results are available in mid December via your learning account in the Student Portal.

For **QCAA General and General (Extension) subjects** you will receive an overall mark out of **100** and a grade of A-E.

They are based on your achievement in three internal assessments and an external assessment.

Marks for internal assessments are not affected by external assessment marks. They are added together to give a result out of 100.

For **QCAA Applied subjects** you will receive a grade of **A-E** for each subject. It is based on your achievement in four equally weighted internal assessments.

For **QCAA Short Courses** you will receive a grade of **A-E** for each subject.

The results FAQs provide information to help you access and understand your results.

Cert III Christian Ministry and Theology	Module 3: Community NAT11236005 NAT11237003	Issue: Term 1 Week 1 2027 Due: Term 2 Week 8 2027
Cert IV Justice Studies	NAT10971003 BSBXCM401	Issue: Term 1 Week 1 2027 Due: Term 1 Week 10 2027
Cert III Vis Art Photography	CUAPHI312 ICTICT215	Issue: Term 1 Week 1 2027 Due: Term 1 Week 10 2027

AARA	ABSENCE	ACADEMIC INTEGRITY
<p>AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment.</p> <p>These barriers fall into broad categories:</p> <ul style="list-style-type: none"> <li>• Long-term and chronic conditions</li> <li>• Mental health conditions, such as anxiety and depression</li> <li>• Short-term conditions and temporary injuries</li> <li>• Illness and misadventure.</li> </ul> <p>What is supported by AARA provisions:</p> <p><b>Disability:</b></p> <ul style="list-style-type: none"> <li>• cognitive</li> <li>• physical</li> <li>• sensory</li> <li>• social/emotional</li> </ul> <p><b>Plus:</b></p> <ul style="list-style-type: none"> <li>• illness</li> <li>• misadventure (unforeseen circumstances that are outside of the student's control, e.g. accident, death of a family member)</li> </ul> <p>What is not supported by AARA provisions:</p> <ul style="list-style-type: none"> <li>• matters that the student could have avoided, e.g. misreading an examination timetable, misreading instructions in examinations</li> <li>• matters of the student's or parent's/carer's own choosing, e.g. family holidays, sporting events</li> <li>• teacher absence or other teacher-related difficulties</li> </ul>	<p>Success in learning occurs when there is a positive working partnership between the student, school and home.</p> <p>When a student is unable to attend school for an extended period, we kindly ask for this to be communicated to the College as soon as possible so that appropriate planning and provisions for assessment can be made if possible. Whilst all learning can be accessed via the student learning platform, we expect students to attend every day to maximise their learning.</p> <p>If a student does not manage to submit a draft they will be expected to attend a scheduled after-school detention session. These are held each Thursday afternoon from 3:00 pm to 4:00 pm. Parents will receive notification of this consequence.</p> <p>As per the QCAA assessment guidelines: <i>`In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date`</i></p> <ul style="list-style-type: none"> <li>• Therefore, any <i>failure to submit a required assignment in its final form</i>, without an approved 'Reasonable Adjustment', will result in the <i>assessment of the existing draft/evidence of progress</i> and a grade awarded from this assessment.</li> <li>• In the absence of any assessable evidence of progress/existing draft the student response will be judged as 'Not Rated (NR)', the student will not meet the requirements for that unit of work and will be <i>ineligible for a QCE point for that unit of study</i>.</li> </ul>	<p>Each year, Senior Student are required to complete the QCAA Academic Integrity Course for Students during their induction to Senior Study.</p> <p>In most circumstances, evidence of plagiarism and/or work not attributable to the student will be identified during the draft submission phase. In such cases the teacher will discuss the areas of concern with the student and may require student attendance at Draft Catch-up Room sessions to demonstrate a satisfactory rewrite/re-work of their draft (see previous section 'Failure to submit a draft').</p> <p>Student collusion is identified when more than one student works to produce a response when that assessment item demands an individual response; or when a student assists another student by giving a response to an assessment for the purpose of copying that response.</p> <ul style="list-style-type: none"> <li>• Where evidence of plagiarism, collusion, or work that is not authentically owned by the student is identified in the final assessment submission then <i>only the portion/s of the submission deemed to be the student's own work will be assessed</i> and a grade awarded based on that assessment. This consequence is also applicable where a student has received a response for the purpose of being copied and has subsequently submitted that response (in part or in whole) as their own.</li> <li>• Where a student has provided a response for the purpose of being copied by another student, the penalty for the student providing the response <i>may result in their assessment being 'Not Rated (NR)', pending a review of the circumstances for the academic integrity breach</i>.</li> </ul>