Unity College

Vision for Learning and Teaching
Our Charism

The essence of Unity College is underpinned by Celtic Christian Spirituality.
Unity College aims to be a welcoming and supportive community of people who respect ourselves, each other and the environment. Our school seeks to provide a holistic education, striving for excellence through the teaching and demonstration of the Christian message. We strive to provide a student focused education in a safe environment which creates equal opportunity for all to develop to their full potential.
The Melbourne Declaration on Educational Goals for Young Australians (2008) notes two goals.

1. That Australian schooling promotes equity and excellence
2. All young Australians become:
   - successful learners
   - confident and creative individuals
   - active and informed citizens

These goals are then further refined by Brisbane Catholic Education to be:

“As an Ecumenical Christian community we educate for all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.”

The Unity College Vision for Learning and Teaching is intrinsically linked to these goals and is embedded in the College’s Mission, Motto, Values for Learning and Pedagogical Practices.
Values for Learning

Challenging Contexts  Connected Elements

Engaging Cultures  Holistic Education

Inclusive Practices  Relational Approaches

Responsive Environments  Student Centred Learning

Sustainable Processes  Supportive Partnerships
“Everyone who drinks this water will be thirsty again, but whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life.”

John 4:13-14
Unite—Inspire—Succeed
Connected Elements

Stimulating learners to see and understand the importance of connections across learning areas.

Connected Elements

- Pioneering learning opportunities and creating new pathways for learners to grow as citizens and actively support the common good.
- Shaping relevance and creating significant links with people and places beyond the classroom.

“I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit”.

John 15:5
“And all of us, with our unveiled faces like mirrors reflecting the glory of the Lord, are being transformed into the image that we reflect in brighter and brighter glory; this is the working of the Lord who is the Spirit”.

2 Corinthians: 3:18
“Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ”.

1 Corinthians 12:12
Unite—Inspire—Succeed
Inclusive Practices

Adaptive strategies respond to each individual’s needs.

Hospitality and welcome by fostering respectful relationships among community members.

Opportunities incorporate the rich diversity of cultures.

“He has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free”.

Luke 14:13-14
Unite—Inspire—Succeed
Relational Approaches

Provide shared responsibility and ownership for dynamic student learning.

Relational Approaches are integral to the life of the college as they:

- Invite restorative processes which ensure positive, healthy relationships.
- Recognise partnerships that require transparency and mutuality.

“Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples”.

John 13:34-35
Unite—Inspire—Succeed
Responsive Environments

- Construct meaning and relevance for all learners through the selection of design and pedagogy.
- Build a culture of shared responsibility for learning outcomes and college renewal.
- Foster approaches that enable learners to explore and negotiate learning.

“Those who having heard the word in an honest and good heart, hold it fast and bear fruit with patient endurance”.

Luke 8:15
Unite—Inspire—Succeed
“Let the little children come to me, for the kingdom of God belongs to such as these.

Mark 10: 13
Unite—Inspire—Succeed
Supportive Partnerships

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future”.

Jeremiah 29-11
Sustainable Processes

“The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock”.

Matthew 7:25
Unite—Inspire—Succeed
Model of Pedagogy

Focus on Learners and their Learning

Evaluate learning with students as activators of their own learning and resources for others’ learning

Establish clear learning intentions and success criteria

Respond with feedback that moves learning forward

Activate multiple ways of knowing, interacting and opportunities for constructing knowledge

Model of Pedagogy: Brisbane Catholic Education
**Uisce—Water**

Symbol of replenishment. The water of the ocean that surrounds us.

**Goath—Wind**

Symbol of empowerment. The wind from the south-east that blows freely at Unity. The breath of life.

**Talamh—Earth**

Symbol of sustainability. The foundation upon which our College has been built and the footprints that have left their mark from the generation of the first owners of this land. The earth that forms the great Glasshouse Mountains.

**Tíne—Fire**

Symbol of refinement. The warmth of the natural fires which reignite the native plants of our country.
Unity College