

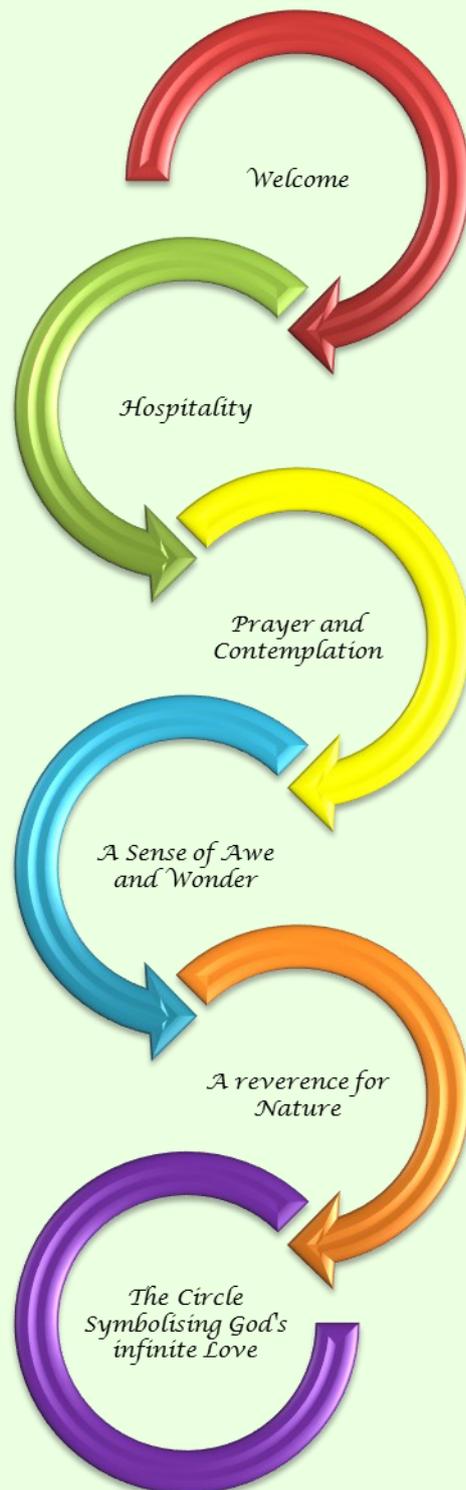
# unitycollege



**Vision for Learning  
and Teaching**

# *Our Charism*

*The essence of Unity College is underpinned by Celtic Christian Spirituality.*

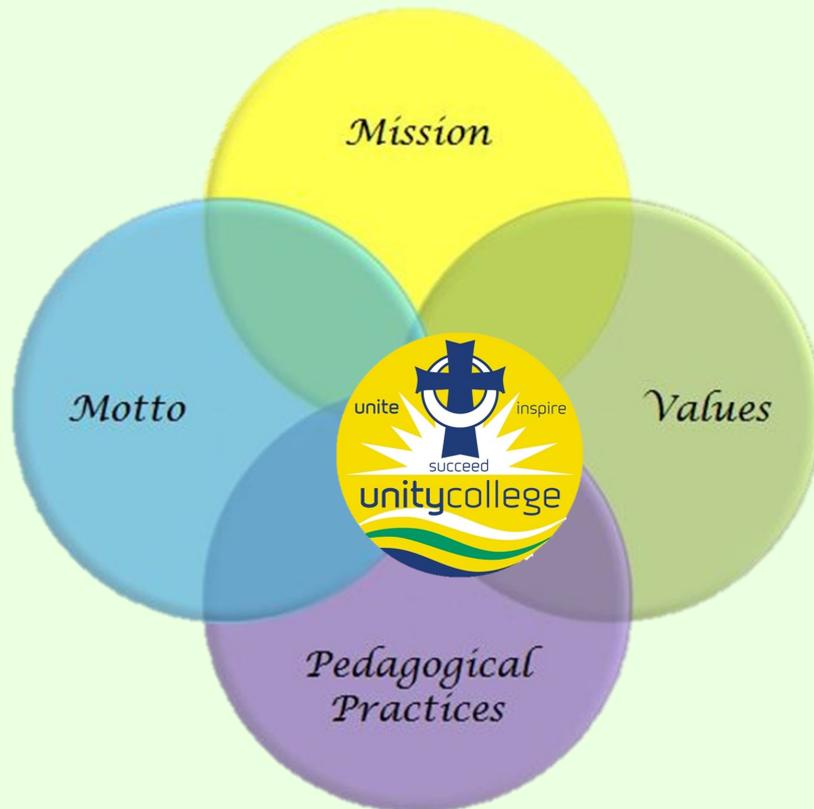


# Our Mission



*We are Learning Community,  
uniting, inspiring and succeeding  
through Christ*

# *Vision for Learning and Teaching*



*The Alice Springs (Mparntwe) Education Declaration on Educational Goals for Young Australians (2019) notes two goals.*

- 1. That Australian Education System promotes equity and excellence*
- 2. All young Australians become:*
  - confident and creative individuals*
  - successful lifelong learners*
  - active and informed members of the community.*

*These goals sit within the Brisbane Catholic Education Vision and Learning and Teaching Framework that notes:*

*“As an Ecumenical Christian community we educate for all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.”*

*The Unity College Vision for Learning and Teaching is intrinsically linked to these goals and is embedded in the College’s Mission, Motto, Values for Learning and Pedagogical Practices.*

# Values for Learning

*Challenging Contexts*

*Connected Elements*

*Engaging Cultures*

*Holistic Education*



*Inclusive Practices*

*Relational Approaches*

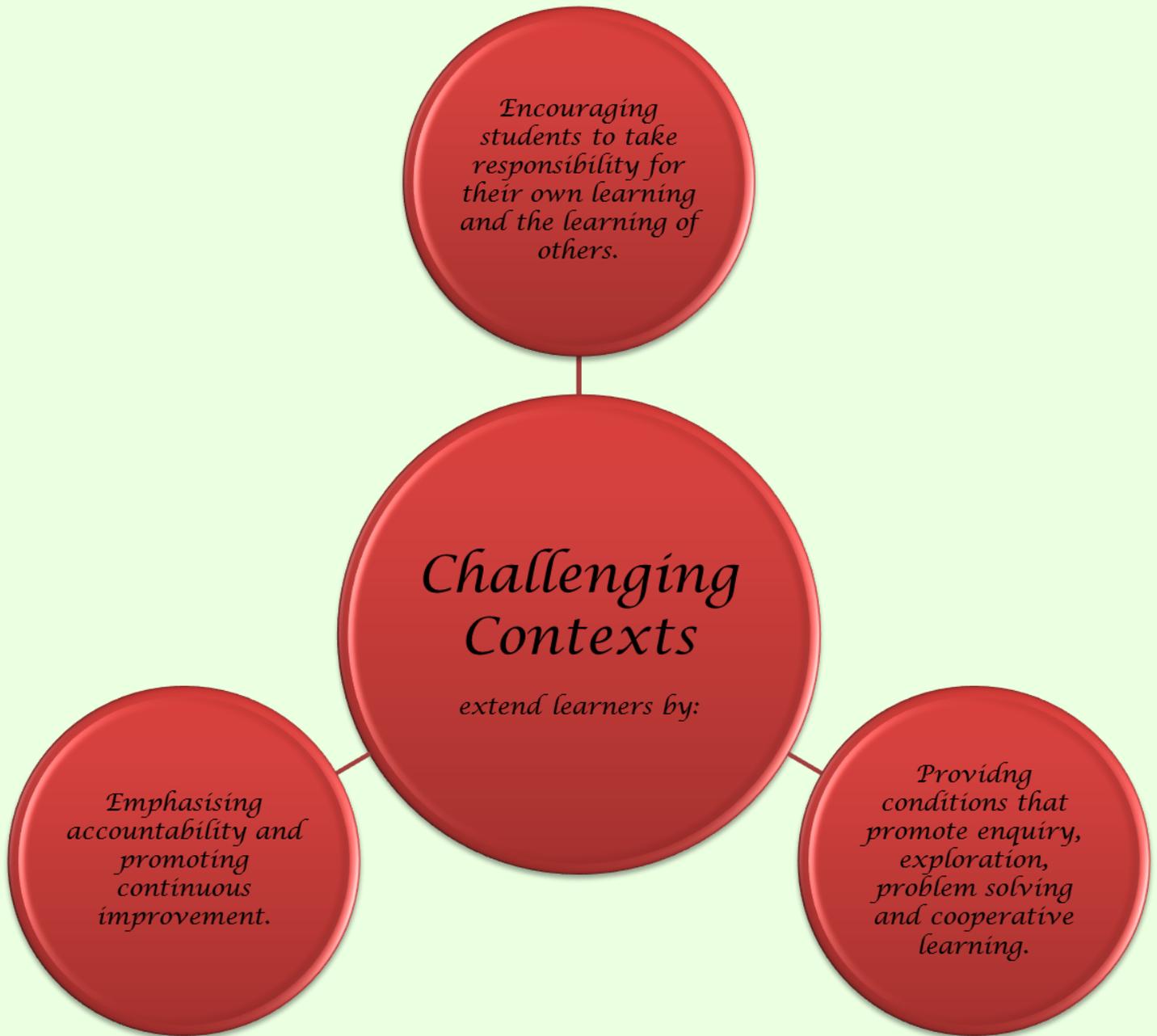
*Responsive Environments*

*Student Centred Learning*

*Sustainable Processes*

*Supportive Partnerships*

# Challenging Contexts



*“Everyone who drinks this water will be thirsty again, but whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life.”*

*John 4:13-14*



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# *Connected Elements*

*Stimulating learners to see and understand the importance of connections across learning areas.*

## *Connected Elements*

*strengthen the interdependence of learning environments through:*

*Pioneering learning opportunities and creating new pathways for learners to grow as citizens and actively support the common good.*

*Shaping relevance and creating significant links with people and places beyond the classroom.*

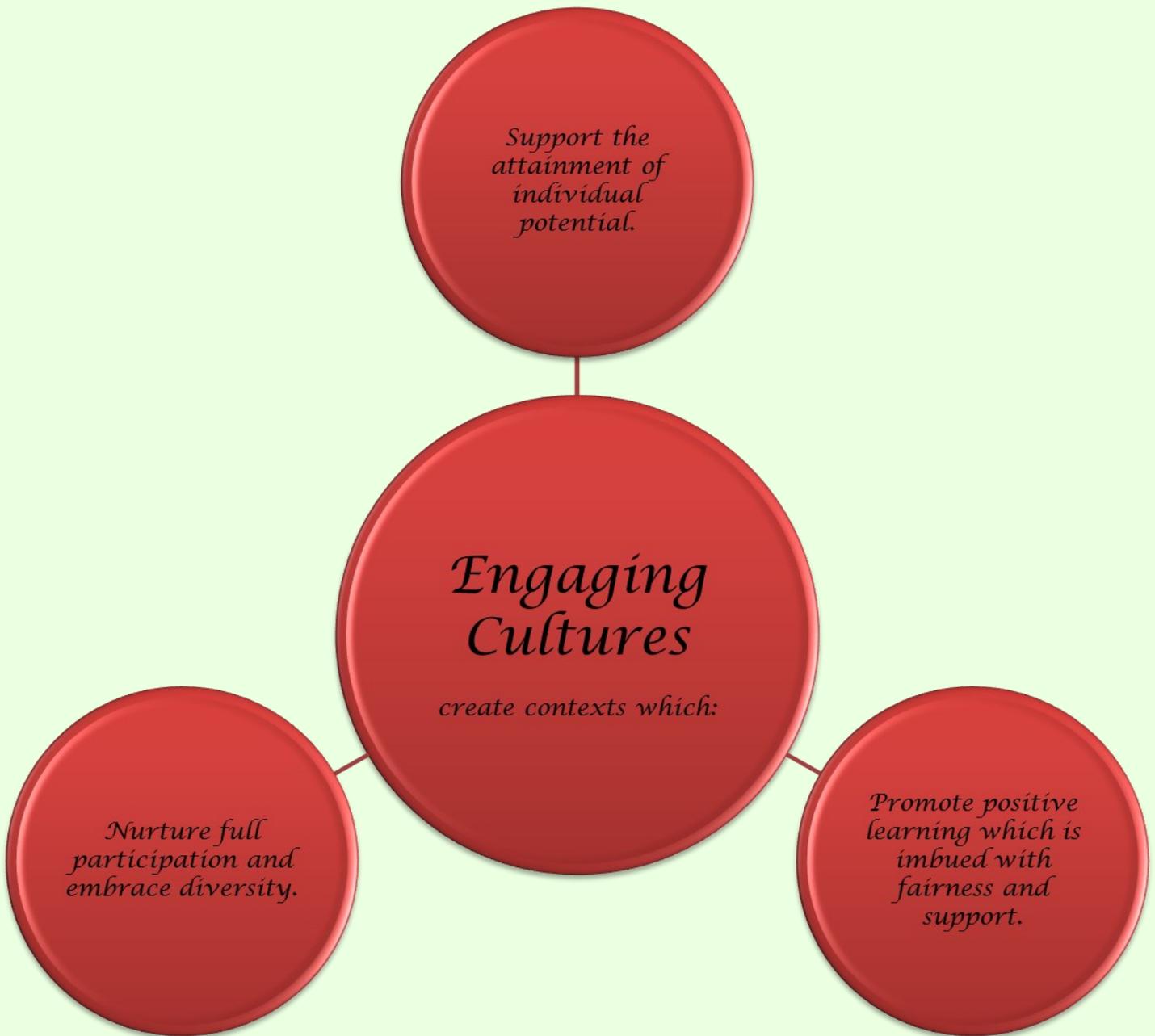
*"I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit".*

*John 15:5*



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# *Engaging Cultures*



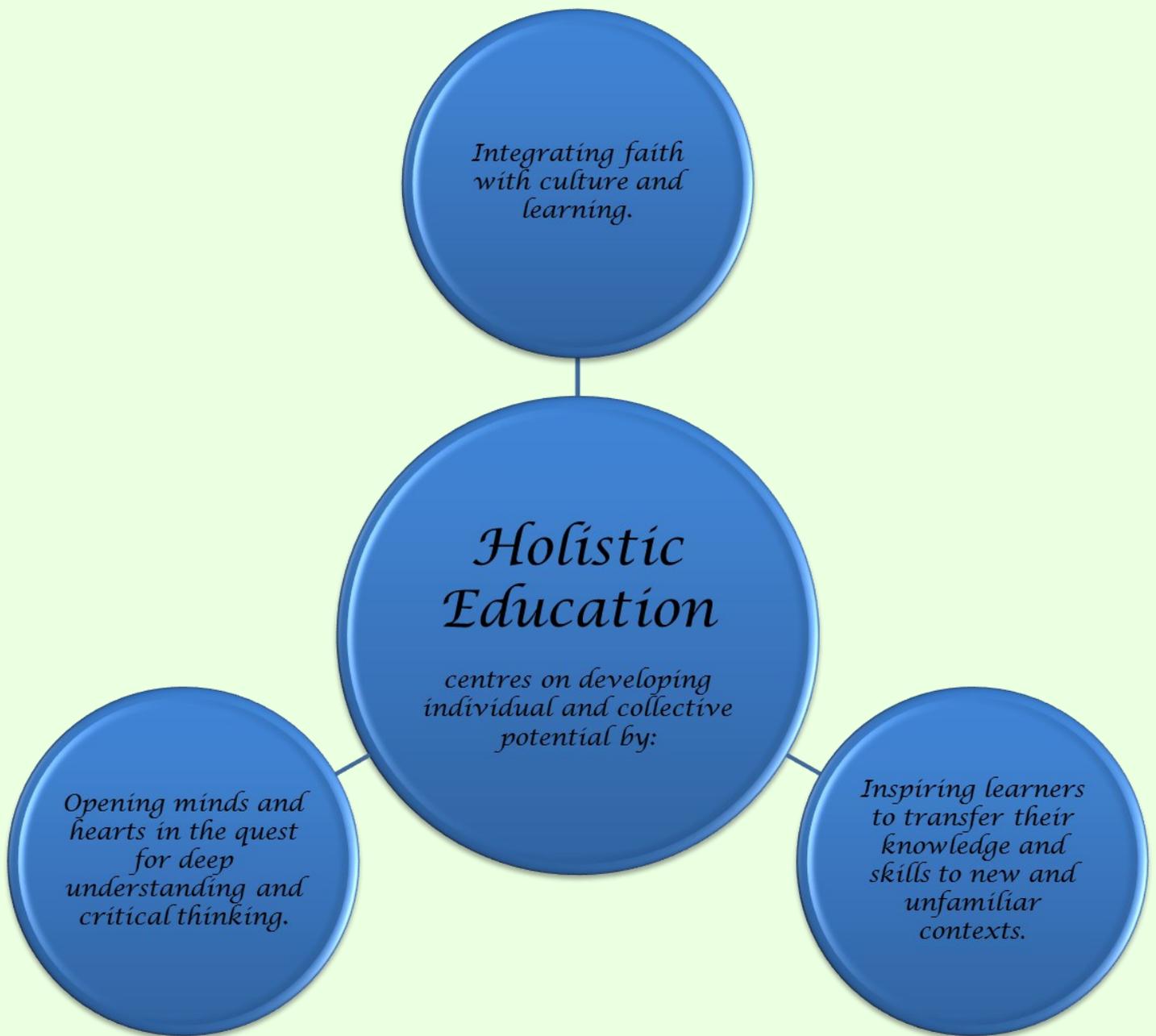
*“And all of us, with our unveiled faces like mirrors reflecting the glory of the Lord, are being transformed into the image that we reflect in brighter and brighter glory; this is the working of the Lord who is the Spirit”.*

*2 Corinthians: 3:18*



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# *Holistic Education*



*“Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ”.*

*1 Corinthians 12:12*



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# *Inclusive Practices*



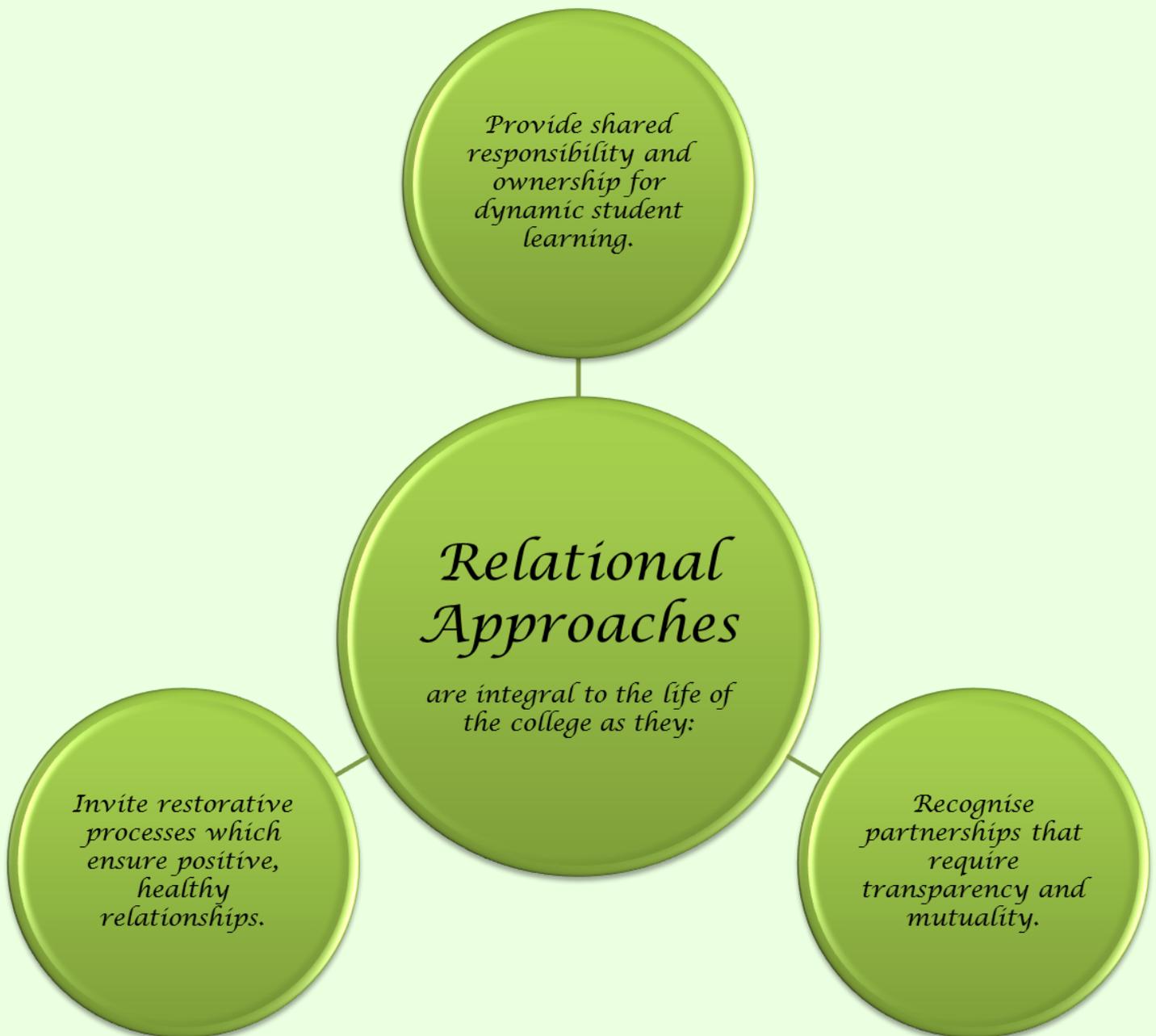
*“He has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free”.*

*Luke 14:13-14*



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# *Relational Approaches*



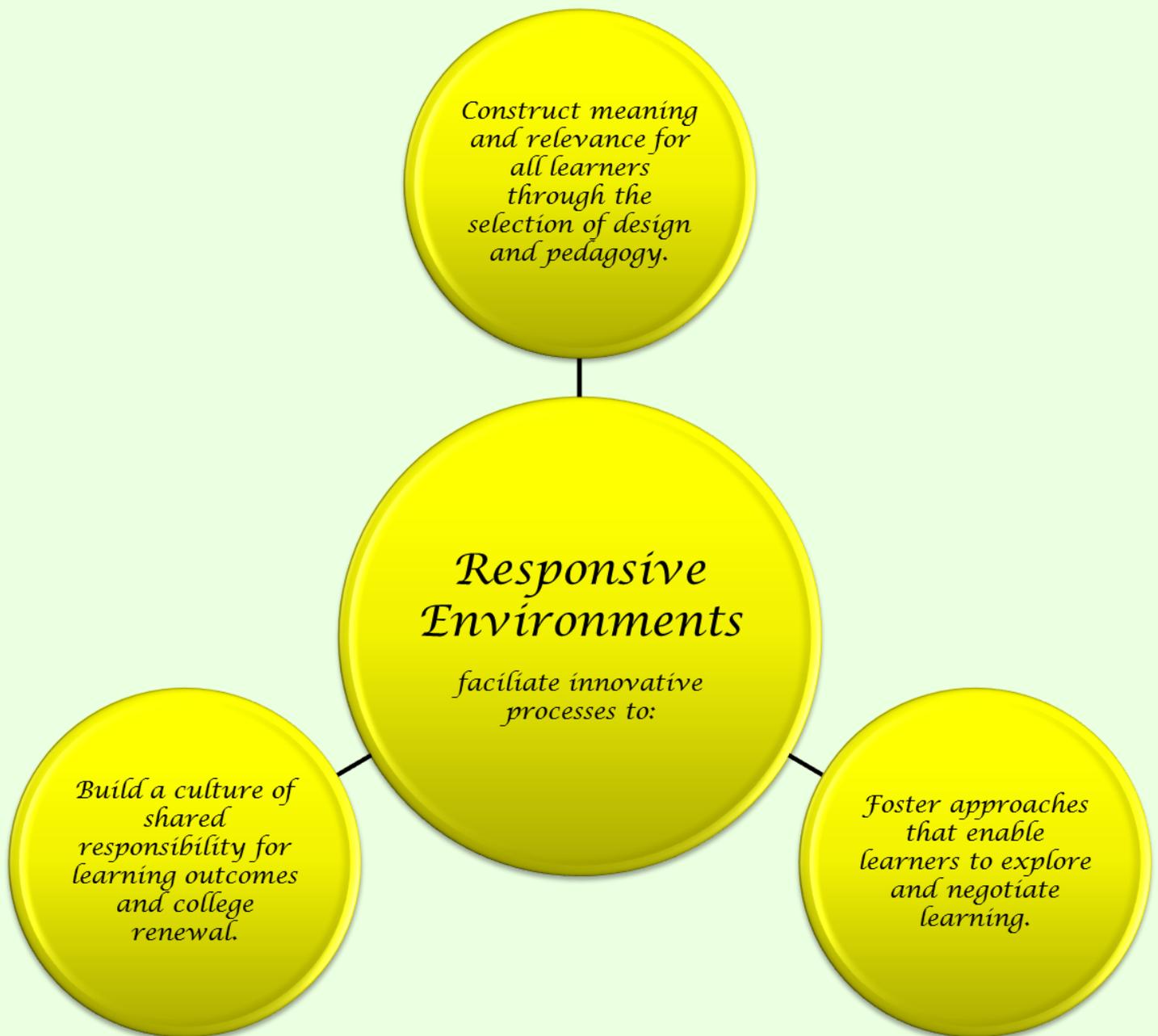
*“ Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples”.*

*John 13:34-35*



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# *Responsive Environments*



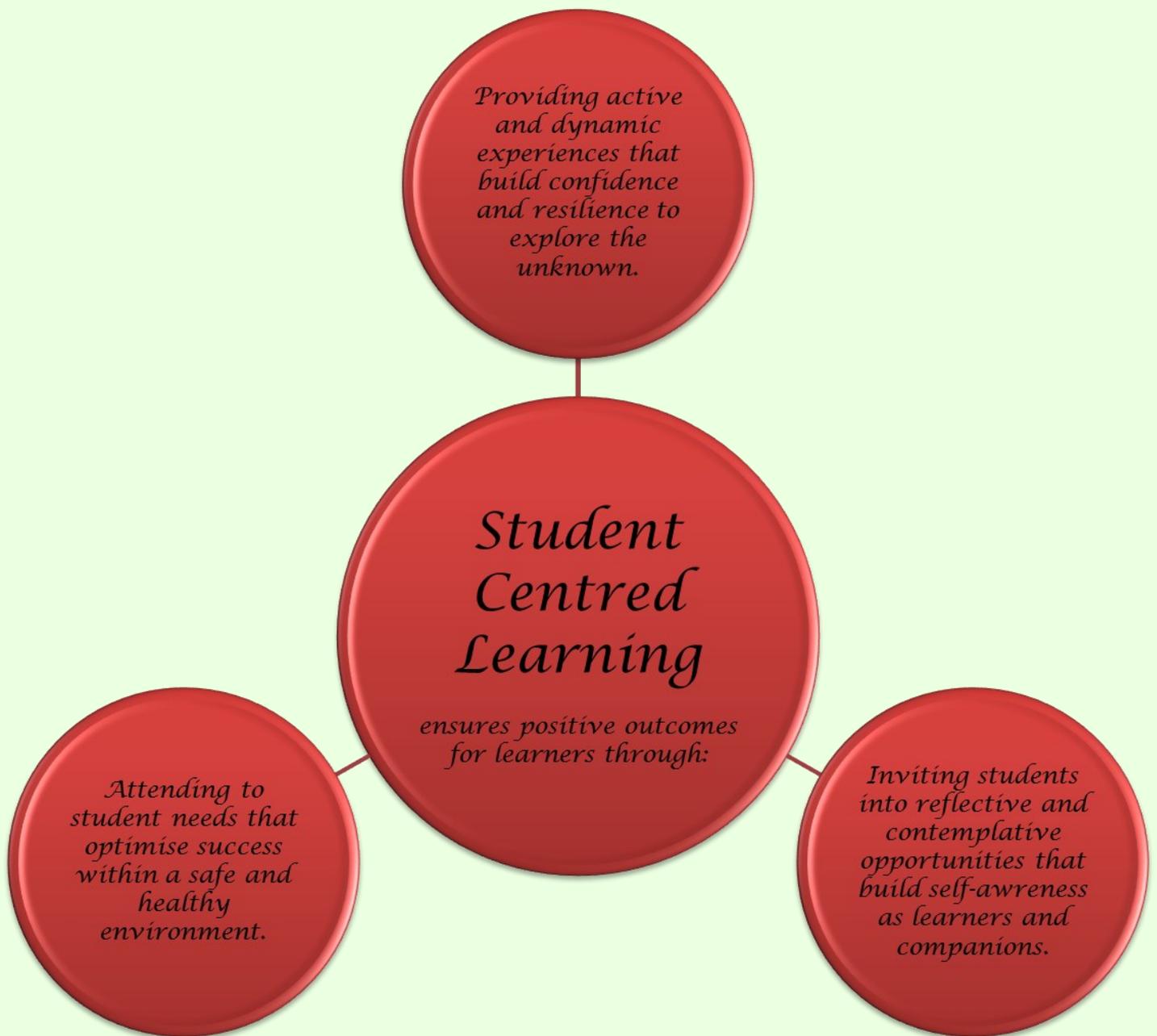
*“Those who having heard the word in an honest and good heart, hold it fast and bear fruit with patient endurance”.*

*Luke 8:15*



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# *Student Centred Learning*



*“Let the little children come to me, for the kingdom of God belongs to such as these.*

*Mark 10: 13*



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# *Supportive Partnerships*



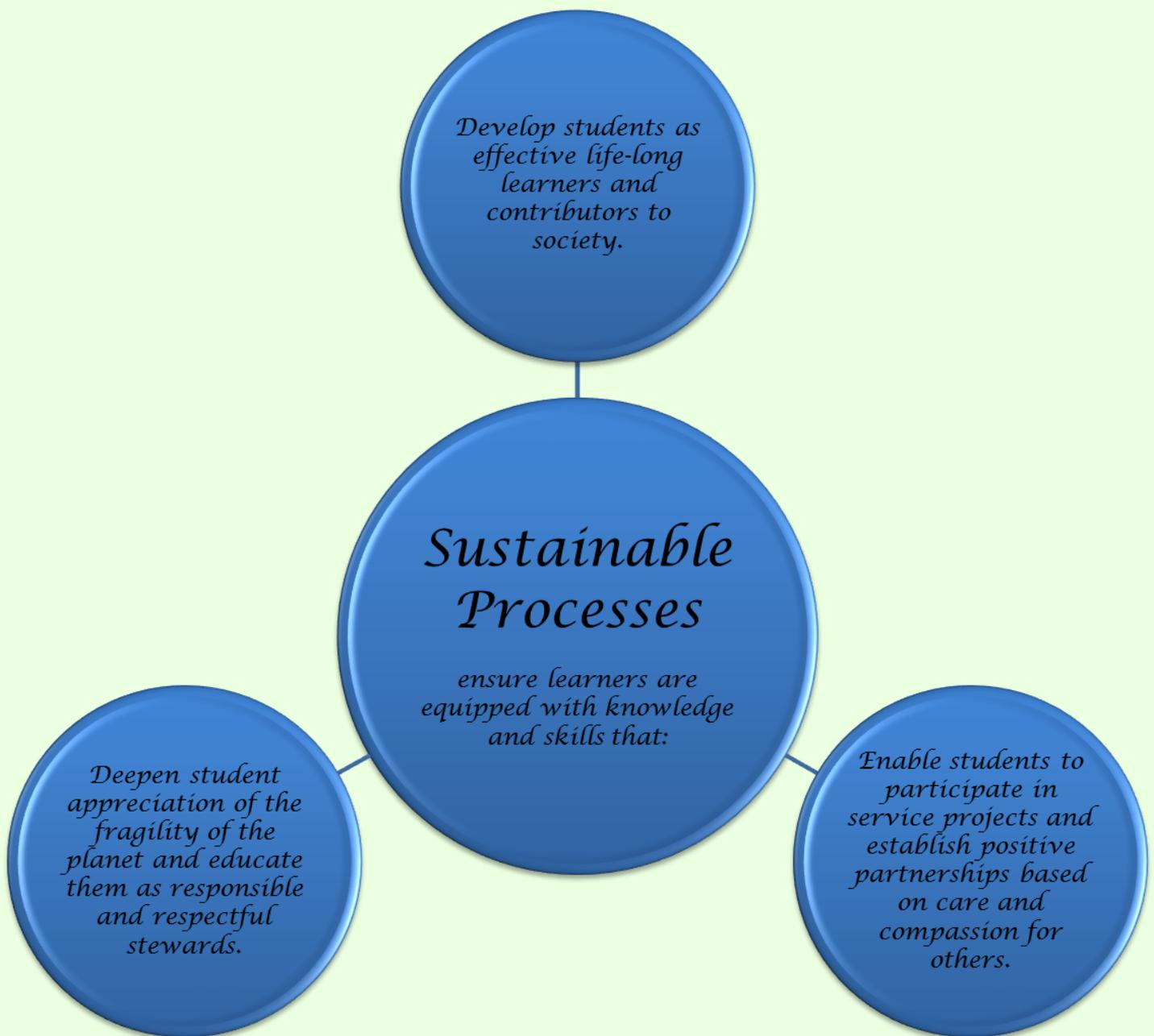
*“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future”.*

*Jeremiah 29-11*



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# *Sustainable Processes*



*“The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock”.*

*Matthew 7:25*



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# *Model of Pedagogy*



*Model of Pedagogy: Brisbane Catholic Education*



## *Uisce—Water*



*Symbol of replenishment. The water of the ocean that surrounds us.*

## *Goath—Wind*



*Symbol of empowerment. The wind from the south-east that blows freely at Unity. The breath of life.*

## *Talamh—Earth*



*Symbol of sustainability. The foundation upon which our College has been built and the footprints that have left their mark from the generation of the first owners of this land. The earth that forms the great Glasshouse Mountains.*

## *Tine—Fire*



*Symbol of refinement. The warmth of the natural fires which reignite the native plants of our country.*

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**Brisbane  
Catholic  
Education**

teaching • challenging • transforming