

Pre-Interview Information

Student Name: _____

The next steps in seeking enrolment at Unity College is the interview phase. To facilitate a meaningful conversation at this time some additional Pre-Interview Information is requested. Please respond to the areas below.

Please provide your reason(s) for seeking a position for your child at Unity College.

Unity College is a faith partnership with the Caloundra Catholic and Uniting Churches. Please outline the faith journey of your family and how you envisage it coheres to Unity's Christian context.

Please outline any academic/leadership/positive awards that your child has achieved.

Please outline any sports/cultural involvement or achievements of your child.

Please outline any social justice/service of others that your child has been involved.

Please outline any special interests of your child that may assist in this application.

Current Learning Progress and Support Provided

At Unity College, we seek to cater for each student's individual learning. To support this we ask that you share with us important information about your child. This information is managed within our privacy procedures and is utilised to identify the needs of students and better inform teachers about what will assist in a child's learning journey. Feel free to attached more detailed information or contact the College if you require further information.

How would you rate the following for your child? (please tick)

Literacy					
	Significant Difficulties	Some Difficulties	Average	Strong	Very Strong
Reading					
Written Expression					
Spelling					
Handwriting					
Numeracy					
Mental computation (in their head)					
Use of calculator					
Problem solving					

Has your child received support for any particular difficulties? (Please tick)

Learning Support Teacher		School Officer/Teacher Aide		Special Education Unit	
ESL (English as a second language) Teacher		School Counsellor/Guidance Officer		Advisory Visiting Teacher	
Other:					
Further details or information:					

Approach to Learning

Parent context:

The aim of the questions below is to gain insight into student's current approach to their learning. Working with your child, please place an "X" on the line to indicate a sense of their current approach in the areas below. 1 being the lowest score and 10 being the highest.

Organisation			
<div style="display: flex; justify-content: space-between; border-bottom: 1px dashed black; margin-bottom: 5px;"> 1 10 </div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <ul style="list-style-type: none"> - Frequently late - Struggles to bring equipment - Inaccurately records homework/tasks/to bring - Inconsistent use of notebook/computer for recording learning </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <ul style="list-style-type: none"> - Arrives punctually - Brings equipment - Effectively records homework/task requirements - Uses notebook effectively - Retains handouts </td> </tr> </table>		<ul style="list-style-type: none"> - Frequently late - Struggles to bring equipment - Inaccurately records homework/tasks/to bring - Inconsistent use of notebook/computer for recording learning 	<ul style="list-style-type: none"> - Arrives punctually - Brings equipment - Effectively records homework/task requirements - Uses notebook effectively - Retains handouts
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Comment (optional)			
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Interaction with peers			
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Interaction with teachers			
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Learning habits at home			
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